

Unit 5 Current Events Exercise

Introduction: A critical component of “learning” is recognizing the relevance of class material as applied to the real world and making connections between class material and current events. The Current Events Exercise is designed for you to incorporate current events with the material you have explored in this unit. The purpose of this exercise is for you to demonstrate your ability to recognize significant themes in the universal-relative debate regarding global justice. You should strive to connect events across time and space and, through critical analysis, expound on the relationships between the news and class material. You will find this exercise to be a rewarding experience as it will deepen your understanding of global justice dynamics.

Instructions: To complete this exercise, you are encouraged to monitor the news. Below is a sampling of generally reputable news sources¹ that should provide you with ample material for the exercise. These sources are a starting point; you are not limited to them. You will read various news sources to discover current events that reflect themes central to class material. Think about the case studies that were included in this unit (female genital cutting, sexual orientation, ethnic minorities and indigenous peoples, etc.). Do you find these issues reflected in the news? Do you find different issues with similar importance for global justice that reflect the individual-collective debate? After finding appropriate news stories, you may use the questions below to guide your analysis of the relationships between current events and class material.

New York Times	www.nytimes.com
Newsweek	www.newsweek.com
Washington Post	www.washingtonpost.com
BBC	www.bbc.com/news/
Deutsche Welle	www.dw-world.de
Reuters	www.reuters.com
CNN	www.cnn.com
AlJazeera	www.aljazeera.com
Int'l Herald Tribune	www.iht.com

Questions:

1. What is the relevance of the current events in terms of global justice?
2. In what ways does the selected news article reflect the individual-collective debate? Does this article inform the reader about this dilemma, or do you recognize it due to the material you covered in this unit? Did the article help you make sense of the course material? Explain.
3. What courses of action does the article mention to remedy the situation? If none are offered, do you see any potential ways to address the situation with the objective of global justice?

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