

## PART C: EDUCATIONAL OUTCOMES

1. Please provide this pupil's current teacher assessment SATs:

English

Maths

Science

## PART D: SCHOOL SUPPORT

1. Is this pupil currently identified as requiring?

School Action

School Action Plus

Statement of Special Educational Needs (1981 Education Act)

2. Has this pupil attended a special school or unit in the last 6 weeks?

Yes

No

2a. If yes: What type of educational facility did they attend

Local Authority special day school

Local Authority special residential school

Private special day school

Private special residential school

Special Unit in mainstream school

2b. How many half days a week did they attend the special school/unit per term time week?  
(Note full time is 10 sessions, half time is 5 sessions)

3. In the last 6 weeks how many hours extra help a week does this pupil receive from:

	A teaching assistant
	A teacher

4. In the last 6 weeks has this pupil received any of the following support?

- Individual tuition at home provided by the Local Authority
- Individual tuition at home provided privately
- Individual tuition in a special unit
- Help in a small group for classes (e.g. English/maths)
- Individual help for classes (e.g. English/maths)
- Individual Education plan

5. Has this pupil seen any of the following people in school in the last 6 weeks due to their autistic spectrum disorder?

Professional	Number of contacts	Average contact duration in minutes
Educational Psychologist		
Welfare Officer		
Special educational needs coordinator		
Speech and language therapist		
Other, please state .....		

6. Has this pupil been excluded or suspended in the last 6 weeks?

- No
- Excluded permanently
- Suspended: If suspended: a) how many times have they been suspended?
- Suspended and excluded permanently

7. How many days has this pupil been absent from school in the last 6 weeks?

8. How many of these days were due to their autism spectrum disorder?