Pupil ID: ☐☐☐☐ Parent ID: ☐☐☐☐ Week commencing: ☐☐ / ☐☐ / 2 0 1 3

day   *month*   *year*

ASSSIST Feasibility Trial
FOLLOW UP WEEKLY DIARY - Parent

This diary is to record your experience of using either Social Story™ or an Attention Control Story as part of the ASSSIST Trial (referred to below as ASSSIST Story) and any change to the target behaviours/social skills identified in the Goal Setting Meeting with the clinician. **Please complete the dairies based on the time you spend with the child/young person (e.g. at home)**

1. Experience of using the ASSSIST Story:

Please complete the following table to tell us about your daily use of the ASSSIST Story with the child/young person.

WEEK ☐	1. How many times was the ASSSIST Story read today? *Please enter '0' if the ASSSIST Story was not read today.*	2. On average, how long did it take to read the ASSSIST Story each time? *Please specify in minutes.*	3. On a scale of 1 to 5, how well was the ASSSIST Story received by the pupil? *Scale: 1 - very poorly and 5 - very well*	4. How did the pupil react to the ASSSIST Story? *Please give any comments*
Monday	☐☐	☐☐	☐	
Tuesday	☐☐	☐☐	☐	
Wednesday	☐☐	☐☐	☐	
Thursday	☐☐	☐☐	☐	
Friday	☐☐	☐☐	☐	
Saturday	☐☐	☐☐	☐	
Sunday	☐☐	☐☐	☐	

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2. Pupil's Progress:

At the Goal Setting Meeting you agreed a goal and related target behaviours/ social skills which you hoped would increase or decrease.

Goal: [   ]

A. Target behaviour/ social skill to INCREASE: [   ] Measured at home? ☐ Yes ☐ No

B. Target behaviour/ social skill to DECREASE: [   ] Measured at home? ☐ Yes ☐ No

WEEK [ ]	1. How many times did you observe target behaviour/ social skill A today? *Please enter '0' if you did not observe the target behaviour/ social skill today.*	2. On average, how long did target behaviour/ social skill A last each time it occurred? *Please specify in minutes and seconds.*	3. In what setting did target behaviour/ social skill A most frequently occur? *Enter: 1 = At home, 2 = other *If 'other' please specify location.*	4. How many times did you observe target behaviour/ social skill B today? *Please enter '0' if you did not observe the target behaviour/ social skill today.*	5. On average, how long did target behaviour/ social skill B last each time it occurred? *Please specify in minutes and seconds.*	6. In what setting did target behaviour/ social skill B most frequently occur? *Enter: 1 = At home, 2 = other *If 'other' please specify location.*
Monday	☐☐	☐☐ : ☐☐	☐ *If 'other', please specify:*	☐☐	☐☐ : ☐☐	☐ *If 'other', please specify:*
Tuesday	☐☐	☐☐ : ☐☐	☐ *If 'other', please specify:*	☐☐	☐☐ : ☐☐	☐ *If 'other', please specify:*
Wednesday	☐☐	☐☐ : ☐☐	☐ *If 'other', please specify:*	☐☐	☐☐ : ☐☐	☐ *If 'other', please specify:*
Thursday	☐☐	☐☐ : ☐☐	☐ *If 'other', please specify:*	☐☐	☐☐ : ☐☐	☐ *If 'other', please specify:*
Friday	☐☐	☐☐ : ☐☐	☐ *If 'other', please specify:*	☐☐	☐☐ : ☐☐	☐ *If 'other', please specify:*
Saturday	☐☐	☐☐ : ☐☐	☐ *If 'other', please specify:*	☐☐	☐☐ : ☐☐	☐ *If 'other', please specify:*
Sunday	☐☐	☐☐ : ☐☐	☐ *If 'other', please specify:*	☐☐	☐☐ : ☐☐	☐ *If 'other', please specify:*

Pupil ID: [ ][ ][ ][ ]   Teacher ID: [ ][ ][ ][ ]   Week commencing: [ ][ ] / [ ][ ] / 2 0 1 3

day   *month*   *year*

ASSSIST Feasibility Trial
FOLLOW UP WEEKLY DIARY - Teacher

This diary is to record your experience of using either Social Story™ or an Attention Control Story as part of the ASSSIST Trial (referred to below as ASSSIST Story) and any change to the target behaviours/social skills identified in the Goal Setting Meeting with the clinician. **Please complete the dairies based on the whole of the school day.**

1. Experience of using the ASSSIST Story:
Please complete the following table to tell us about your daily use of the ASSSIST Story with the pupil.

WEEK [ ]	1. How many times was the ASSSIST Story read today? *Please enter '0' if the ASSSIST Story was not read today.*	2. On average, how long did it take to read the ASSSIST Story each time? *Please specify in minutes.*	3. On a scale of 1 to 5, how well was the ASSSIST Story received by the pupil? *Scale: 1 - very poorly and 5 - very well*	4. How did the pupil react to the ASSSIST Story? *Please give any comments*
Monday	[ ][ ]	[ ][ ]	[ ]	
Tuesday	[ ][ ]	[ ][ ]	[ ]	
Wednesday	[ ][ ]	[ ][ ]	[ ]	
Thursday	[ ][ ]	[ ][ ]	[ ]	
Friday	[ ][ ]	[ ][ ]	[ ]	

2. Pupil's Progress:

At the Goal Setting Meeting you agreed a goal and related target behaviours/ social skills which you hoped would increase or decrease.

Goal:

A. Target behaviour/ social skill to INCREASE:

B. Target behaviour/ social skill to DECREASE:

WEEK ☐	1. How many times did you observe target behaviour/ social skill A today? *Please enter '0' if you did not observe the target behaviour/ social skill today.*	2. On average, how long did target behaviour/ social skill A last each time it occurred? *Please specify in minutes and seconds.*	3. In what setting did target behaviour/ social skill A most frequently occur? *Enter: 1 - in Classroom, 2 = In playground, 3 = other *If 'other' please specify location.*	4. How many times did you observe target behaviour/ social skill B today? *Please enter '0' if you did not observe the target behaviour/ social skill today.*	5. On average, how long did target behaviour/ social skill B last each time it occurred? *Please specify in minutes and seconds.*	6. In what setting did target behaviour/ social skill B most frequently occur? *Enter: 1 - in Classroom, 2 = In playground, 3 = other *If 'other' please specify location.*
Monday	☐☐	☐☐ : ☐☐	☐☐ *If 'other', please specify:*	☐☐	☐☐ : ☐☐	☐☐ *If 'other', please specify:*
Tuesday	☐☐	☐☐ : ☐☐	☐☐ *If 'other', please specify:*	☐☐	☐☐ : ☐☐	☐☐ *If 'other', please specify:*
Wednesday	☐☐	☐☐ : ☐☐	☐☐ *If 'other', please specify:*	☐☐	☐☐ : ☐☐	☐☐ *If 'other', please specify:*
Thursday	☐☐	☐☐ : ☐☐	☐☐ *If 'other', please specify:*	☐☐	☐☐ : ☐☐	☐☐ *If 'other', please specify:*
Friday	☐☐	☐☐ : ☐☐	☐☐ *If 'other', please specify:*	☐☐	☐☐ : ☐☐	☐☐ *If 'other', please specify:*