

2016



Psykoedukativ behandling for voksne med oppmerksomhets- og hyperaktivitetsforstyrrelse (ADHD)

Hurtigsoversikt

**Psychoeducation for adults with Attention Deficit Hyperactivity Disorder (ADHD):
Rapid review**

**This is an excerpt from the full technical report, which is written in Norwegian.
The excerpt provides the report's main messages in English.**

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Key messages

The Norwegian Institute of Public Health, Knowledge Centre was commissioned by “Bestillerforum RHF” to undertake a rapid review of research on Psychoeducation for adults with Attention Deficit Hyperactivity Disorder (ADHD).

Methods

We conducted a systematic search in nine medical, social sciences and health related databases to identify relevant research publications on adults with ADHD and psychoeducative treatment. The search was conducted in September 2016.

Two researchers reviewed independently titles and abstracts found from the search against the inclusion criteria. We present information and comments about study population, intervention, outcomes, the authors own conclusions from the included articles. We have not critically appraised the articles.

Results

The search identified a total of 362 unique references. We assessed three studies as possibly relevant, all with few participants included. We found no possibly relevant systematic reviews.

From these results it is not possible to draw any conclusions about the the effect of psychoeducation with or without concomitant pharmacological treatment for adults with ADHD. The scarce findings are insufficient for further in depth health technology assesement.

Title:

Psychoeducation for adults with Attention Deficit Hyperactivity Disorder (ADHD): rapid review

Type of publication:

Rapid review

A rapid review is a brief summary of results from a systematic literature search. The report is conducted within a short time frame using less comprehensive methodology than a systematic review.

Doesn't answer everything:

- No critical evaluation of study quality
- No external peer review
- No recommendations

Publisher:

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Updated:

Last search for studies: September 2016.