

Appendix C. Screening and Data Abstraction Forms

Title screening form

DistillerSR

https://systematic-review.ca/Submit/RenderForm.php?id=1&hide_abstract=1

 Carmelasophia **Project** Adult Weight KQ1_5 (Switch) **User** renee.wilson (My Settings)
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Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
Rethnam U, Yesupalan RS, Sinha A.

[Submit Form](#) and go to or [Skip to Next](#)

1. Does this title/abstract apply to any of the above Key questions (Key Questions)?

- No
- Yes
- [Clear Response](#)

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 Carmelasophia

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Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
Rethnam U, Yesupalan RS, Sinha A.

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KEY QUESTIONS

- KQ1: Which self-management approaches are effective for prevention of weight gain in adults?
- KQ2: Which dietary approaches are effective for prevention of weight gain in adults?
- KQ3: Which physical activity approaches are effective for prevention of weight gain in adults?
- KQ4: Which medications are effective for prevention of weight gain in adults?
- KQ5: Which combination of behavioral, dietary, physical activity, educational, and/or medication approaches are effective for prevention of weight gain in adults?
- KQ6: Which environment-level approaches are effective for prevention of weight gain in adults?

1.

non-English abstract

2. Does this title/abstract apply to any of the above Key questions? (see PICOTS)

- No (answer reasons for exclusion)
- Yes (identify KQ)

Include article for review

- KQ 1-5
- KQ 6
- Clear Response

Unclear (screen article)
Clear Response

8. Comment

Submit Form and go to [] or Skip to Next

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- KQ5: Which combination of behavioral, dietary, physical activity, educational, and/or medication approaches are effective for prevention of weight gain in adults?
- KQ6: Which environment-level approaches are effective for prevention of weight gain in adults?

1.

non-English abstract

2. Does this title/abstract apply to any of the above Key questions? (see PICOTS)

No (answer reasons for exclusion)

Exclude article from review

- No original data
- Followup < 1 year
- Study of children only
- Goal of study is weight loss
- Does not report weight or adiposity or weight-related outcomes in the abstract
- Study population at risk for malnourishment or underweight (e.g., dialysis patients; anorexia)
- No intervention of interest
- No comparison group
- No human data reported
- Abstract only
- Qualitative study (focus group, directed interviews)
- Does not apply to key questions

Clear Response

Yes (identify KQ)

Unclear (screen article)

Clear Response

8. Comment

Submit Form and go to or Skip to Next

 Carmelasophia

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KQ6: Which environment-level approaches are effective for prevention of weight gain in adults?

1.

non-English abstract

2. Does this title/abstract apply to any of the above Key questions? (see PICOTS)

- No (answer reasons for exclusion)
 - Yes (identify KQ)
 - Unclear (screen article)
- Clear Response

No abstract available
 Other reason
Clear Response

8. Comment

Submit Form and go to or Skip to Next

Article screening form (answer yes)

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and go to or Skip to Next

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- KQ6:** Which environment-level approaches are effective for prevention of weight gain in adults?

1.

non-English article (ID language)

2. **Does this title/abstract apply to any of the above Key questions? (see PICOTS)**

- No (answer reasons for exclusion)
- Yes (identify KQ)

Include article for review

(if the article appears to apply to
KQs 1-5 AND KQ6, mark as applicable to KQ6).

- KQ 1: self-management
- KQ 2: diet
- KQ 3: physical activity
- KQ 4: medications
- KQ 5: combination (of above therapies or head to head comparisons)
- KQ 6: environment-level

[Clear Response](#)

3. Exposure type

- Interventional
- Observational

[Clear Response](#)

8. Comment

and go to or Skip to Next

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- KQ6:** Which environment-level approaches are effective for prevention of weight gain in adults?

1.

non-English article (ID language)

2. **Does this title/abstract apply to any of the above Key questions? (see PICOTS)**

No (answer reasons for exclusion)

Exclude article from review

- Does not report weight change over 1 year
- Goal of study is weight loss or weight maintenance after weight loss
- No intervention/exposure of interest
- No comparison group (e.g., case report, case series, all arms exposed to intervention)
- Study does not report outcome by exposure
- Qualitative study (focus group, directed interviews)
- Study population at risk for malnourishment or underweight (e.g., dialysis patients; anorexia)
- No original data
- Study of children only
- No human data reported
- Abstract only
- Does not apply to key questions

[Clear Response](#)

Yes (identify KQ)

[Clear Response](#)

3. Exposure type

Interventional

Observational

[Clear Response](#)

8. Comment

[Submit Form](#) and go to or Skip to Next

Study characteristics

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rYu sharma
Yohs Chelakura

Reviewer10
Carmelazophia

Margaret Peterson

Project Adult Weight K01_5 (Switch) User rames.wilson (My Settings)

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Title: 12. **Skeletal: Are they really perilous? A retrospective study from a district hospital.**
RiframU, 'seupalan RS, Sinha A.

Submit Form and go to [] or Skip to Next

Study Characteristics

1. Should this study be included?

Yes

2. Is the study's stated goal weight maintenance/prevention of weight gain?

Yes
 Not/Not reported

6. Does this study have a name?

Yes
 No
Clear Response

9. Years of recruitment or (calendar year)

Start year []
 End Year []
 Not reported

10. Study Location (choose all that apply)

United States
 Canada
 Australia
 Europe
 Asia
 Africa
 Not reported
 Other []

11. Recruitment setting (choose all that apply)

Clinical (inpatient or out-patient)
 Work place
 Community/geographic (e.g., health fair, church, TV, newspaper, etc)
 School
 Membership (society, organization, etc)
 Not reported
 Other []

12. Was the intervention, exposure or outcome collected at more than one site?

Yes
 No
 Unclear/not reported

13. Study Design

Randomized intervention
 Non-randomized intervention
 Cohort/prospective
 Cohort/retrospective
 Cross-sectional
 Ecological (denominator changes over time)

14. Duration of intervention (ONLY for interventional studies)

- 3 months
- 6 months
- 12 months
- 18 months
- 24 months
- 60 months
- Other (in months)
- NOT an interventional study

Inclusion criteria (convert all exclusion criteria to inclusion criteria)
 (If the inclusion criteria are different across groups make a note in the "Other comments")

Criteria	Male	Female	Age	BMI (mean, median, range)	Other adiposity measures	Condition	Language (spoken/understood)	R1	R2
INCLUDE	15. <input type="checkbox"/> Male only <input type="checkbox"/> Not listed as an inclusion criterion	16. <input type="checkbox"/> Female only <input type="checkbox"/> Not listed as an inclusion criterion	17. use > for greater than OR greater than or equal to use < for less than OR less than or equal to <input type="checkbox"/> > <input type="checkbox"/> < <input type="checkbox"/> Other <input type="checkbox"/> Not listed as an inclusion criterion	18. use > for greater than OR greater than or equal to use < for less than OR less than or equal to <input type="checkbox"/> > <input type="checkbox"/> < <input type="checkbox"/> Other <input type="checkbox"/> Not listed as an inclusion criterion	19. <input type="checkbox"/> Describe <input type="checkbox"/> Not listed as an inclusion criterion	20. Choose all that apply <input type="checkbox"/> Obese only <input type="checkbox"/> CVD <input type="checkbox"/> T2DM <input type="checkbox"/> CVD/T2DM at risk <input type="checkbox"/> Psychological/behavioral conditions <input type="checkbox"/> Workplace <input type="checkbox"/> School <input type="checkbox"/> Cancer survivors <input type="checkbox"/> Post-partum <input type="checkbox"/> Post-menopausal <input type="checkbox"/> Other <input type="checkbox"/> Not listed as an inclusion criterion	21. <input type="checkbox"/> English <input type="checkbox"/> Spanish <input type="checkbox"/> Other (describe) <input type="checkbox"/> Not listed as an inclusion criterion		

24. COMMENTS about Study Characteristics

No--exclude for reasons below
 Clear Response

4. Does this study apply to Key Question 6 (environmental)?

Yes
 No
 Clear Response

25. R2 only: If you are reviewing R1 data entry, enter your initials when you have completed the audit.

Submit Form and go to or Skip to Next

Participant characteristics

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ritu.sharma Reviewer10 Margaret.Peterson
Yoha.Chelladurai Carmelasophia

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Participant Characteristics at Baseline

1. Total N at baseline

- N
- Not reported

INSTRUCTIONS:

If information is available for the total populations at baseline, complete the first column and ONLY the first column.

If information is only available by intervention/exposure groups, complete the Groups columns.

If information is not available by intervention/exposure groups, select *other* and briefly describe group.

If the Group Ns at baseline do not add up to the Total Population N at baseline, please contact the 2nd reviewer before abstracting.

Be consistent in Arm designations. This should match the Arm/Group you described in the Interventions form.

If the study is reported not only by intervention arm, but also by subgroup use the "other" option for the arm and describe.

Overall group	2. Arm 1 (always use for control) Leave blank if there is no control group	3. Arm 2	4. Arm 3	5. Arm 4	6. Arm 5
	Select an Answer	Select an Answer	Select an Answer	Select an Answer	Select an Answer
7. <input type="checkbox"/> N <input type="text"/>	8. <input type="checkbox"/> n <input type="text"/>	9. <input type="checkbox"/> n <input type="text"/>	10. <input type="checkbox"/> n <input type="text"/>	11. <input type="checkbox"/> n <input type="text"/>	12. <input type="checkbox"/> n <input type="text"/>

13. Follow-up time in months from the beginning of the intervention/exposure

- Mean
- Median
- Maximum

- Minimum
- Not reported

14. If follow-up time differs across groups, please comment

15. Sex

reported

Overall Group	Arm 1	Arm 2	Arm 3	Arm 4	Arm 5
16. <input type="checkbox"/> women, n <input type="text"/> <input type="checkbox"/> women, % <input type="text"/>	17. <input type="checkbox"/> women, n <input type="text"/> <input type="checkbox"/> women, % <input type="text"/>	18. <input type="checkbox"/> women, n <input type="text"/> <input type="checkbox"/> women, % <input type="text"/>	19. <input type="checkbox"/> women, n <input type="text"/> <input type="checkbox"/> women, % <input type="text"/>	20. <input type="checkbox"/> women, n <input type="text"/> <input type="checkbox"/> women, % <input type="text"/>	21. <input type="checkbox"/> women, n <input type="text"/> <input type="checkbox"/> women, % <input type="text"/>

22. If sex differs by group, please describe

not reported

23. Age

reported

Overall Group	Arm 1	Arm 2	Arm 3	Arm 4	Arm 5
24. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	25. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	26. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	27. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	28. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	29. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> range <input type="text"/>

30. If age differs by group, please describe

not reported

31. Race/ethnicity

Reported

	Overall Group	Arm 1	Arm 2	Arm 3	Arm 4	Arm 5
White, non-Hispanic	32. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	33. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	34. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	35. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	36. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	37. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____
Black, non-Hispanic	38. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	39. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	40. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	41. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	42. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	43. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____
Latino/Hispanic	44. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	45. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	46. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	47. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	48. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	49. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____
Asian/Pacific Islander	50. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	51. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	52. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	53. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	54. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	55. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____
American Indian/Alaska Native	56. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	57. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	58. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	59. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	60. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	61. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____
62. Other _____	63. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	64. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	65. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	66. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	67. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	68. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____
69. Other _____	70. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	71. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	72. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	73. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	74. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	75. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____
76. Other _____	77. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	78. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	79. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	80. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	81. <input type="checkbox"/> n _____ <input type="checkbox"/> % _____	82. <input type="checkbox"/> 2n _____ <input type="checkbox"/> % _____

83. If race/ethnicity differs by group, please describe

not reported

84. Education

Reported

	Overall Group	Arm 1	Arm 2	Arm 3	Arm 4	Arm 5
< High School	85. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	86. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	87. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	88. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	89. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	90. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
Completed High School	91. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	92. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	93. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	94. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	95. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	96. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
College Degree	97. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	98. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	99. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	100. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	101. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	102. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
Post-graduate Degree	103. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	104. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	105. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	106. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	107. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	108. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
Years of education	109. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> min <input type="text"/> <input type="checkbox"/> max <input type="text"/>	110. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> min <input type="text"/> <input type="checkbox"/> max <input type="text"/>	111. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> min <input type="text"/> <input type="checkbox"/> max <input type="text"/>	112. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> min <input type="text"/> <input type="checkbox"/> max <input type="text"/>	113. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> min <input type="text"/> <input type="checkbox"/> max <input type="text"/>	114. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> min <input type="text"/> <input type="checkbox"/> max <input type="text"/>
115. Other <input type="text"/>	116. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	117. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	118. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	119. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	120. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	121. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>

122. Other <input type="text"/>	123. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	124. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	125. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	126. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	127. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	128. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
129. Other <input type="text"/>	130. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	131. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	132. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	133. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	134. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	135. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>

136. If education differs by group, please describe

not reported

137. Smoking

reported

	Overall Group	Arm 1	Arm 2	Arm 3	Arm 4	Arm 5
Current	138. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	139. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	140. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	141. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	142. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	143. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
Former	144. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	145. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	146. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	147. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	148. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	149. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
Ever	150. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	151. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	152. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	153. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	154. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	155. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>
Never	156. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	157. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	158. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	159. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	160. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	161. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>

162. If smoking status differs by group, please describe

not reported

163. Duration of diabetes (years)

reported

Overall Group	Arm 1	Arm 2	Arm 3	Arm 4	Arm 5
164. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	165. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	166. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	167. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	168. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> Median <input type="text"/> <input type="checkbox"/> Range <input type="text"/>	169. <input type="checkbox"/> mean <input type="text"/> <input type="checkbox"/> median <input type="text"/> <input type="checkbox"/> range <input type="text"/>

170. If duration of diabetes differs by group, please describe

not reported

171. Diabetic medication use

reported

Overall Group	Arm 1	Arm 2	Arm 3	Arm 4	Arm 5
172. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	173. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	174. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	175. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	176. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>	177. <input type="checkbox"/> n <input type="text"/> <input type="checkbox"/> % <input type="text"/>

178. If diabetes medication use differs by group, please describe

not reported

179. Other Comments

180. **R2 only: If you are reviewing R1 data entry, enter your initials when you have completed the audit**

and go to or



ritu.sharma Reviewer10 Margaret.Peterson
Yoha.Chelladurai Carmelasophia

Project Adult Weight KQ1_5 (Switch) User renee.wilson (My Settings)
Messages 5 new
[Live Support](#) [User Guide](#)

- Review
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Refid: 12, Skateboards: Are they really perilous? A retrospective study from a district hospital.
Rethnam U, Yesupalan RS, Sinha A.

[Submit Form](#) and go to [1](#) or [Skip to Next](#)

ARM 1--always use for control group

1. Control (Arm 1)

- No control/all arms were active
- Usual care/no intervention
- Printed Materials
- Advice/counseling
- Delivery
- Other

5. Comment

6. Arm 2

(brief description or nickname: e.g., "ADA diet")

7. Duration of intervention, months

8. Interventions/Exposure

- Self-management

Self-management

Counseling	Frequency	Delivery

<p>9.</p> <input type="text"/>	<p>10.</p> <p> <input type="radio"/> One time <input type="radio"/> One time/week <input type="radio"/> One time/month <input type="radio"/> Number of sessions <input type="text"/> <input type="radio"/> Other <input type="text"/> Clear Response </p>	<p>11.</p> <p> <input type="checkbox"/> In person <input type="checkbox"/> By Phone (do not use for text messages) <input type="text"/> <input type="checkbox"/> Other <input type="checkbox"/> Not reported </p>
--------------------------------	--	--

Use below to describe the self-management intervention

Intervention	Describe
Goal setting	12. <input type="text"/>
Stress management	13. <input type="text"/>
Cognitive behavioral therapy	14. <input type="text"/>
Pedometer	15. <input type="text"/>
Daily weighing	16. <input type="text"/>
Food diary	17. <input type="text"/>

TV viewing	18. <input type="text"/>
Sleep time	19. <input type="text"/>
Other	20. <input type="text"/>

Diet

Diet Counseling/Education

Define	Frequency (if applicable)	Delivery
21. <input type="text"/>	23. <input type="checkbox"/> One time session <input type="checkbox"/> One time/week <input type="checkbox"/> One time/month <input type="checkbox"/> Number of sessions <input type="text"/> <input type="checkbox"/> Not applicable <input type="checkbox"/> Other <input type="text"/>	24. <input type="checkbox"/> In person <input type="checkbox"/> By Phone (do not use for text messages) <input type="checkbox"/> Other <input type="text"/>
22. <input type="radio"/> Education <input type="radio"/> Counseling <input type="radio"/> Structured program (Jenny Craig, Weight Watchers) <input type="radio"/> Feeding study Clear Response		

Use below to describe the dietary intervention

Intervention	Describe
25. Calorie control/portion control <input type="checkbox"/> Calorie control <input type="checkbox"/> Portion control <input type="checkbox"/> Other	26. <input type="text"/>

27. Intake <input type="checkbox"/> Eating frequency <input type="checkbox"/> Fruit/vegetable rich <input type="checkbox"/> Fiber <input type="checkbox"/> Calorie replacement <input type="checkbox"/> Meal replacement <input type="checkbox"/> Calcium rich diet <input type="checkbox"/> Mediterranean <input type="checkbox"/> Vegetarian <input type="checkbox"/> Other	28.
Other	29.

- Physical Activity
- Physical activity counseling/education

Define		Frequency (if applicable)	Delivery
30. <input type="text"/>	31. <input type="radio"/> Education <input type="radio"/> Counseling Clear Response	32. <input type="checkbox"/> One time session <input type="checkbox"/> One time/week <input type="checkbox"/> One time/month <input type="checkbox"/> Number of sessions <input type="text"/> <input type="checkbox"/> Not applicable <input type="checkbox"/> Other <input type="text"/>	33. <input type="checkbox"/> In person <input type="checkbox"/> By Phone (do not use for text messages) <input type="checkbox"/> Other <input type="text"/>

Exercise

	Frequency of sessions	Duration of sessions	Intensity
34. <input type="checkbox"/> Individual (running, lifting, swimming) <input type="checkbox"/> Group (classes, organized sports) <input type="checkbox"/> Other <input type="text"/>	35. <input type="checkbox"/> Times/sessions per week <input type="text"/> <input type="checkbox"/> Times/sessions per month <input type="text"/> <input type="checkbox"/> Minutes per week <input type="text"/> <input type="checkbox"/> Number of sessions <input type="text"/> <input type="checkbox"/> Not applicable <input type="checkbox"/> Other <input type="text"/>	36. <input type="checkbox"/> Minutes <input type="text"/> <input type="checkbox"/> Hours <input type="text"/> <input type="checkbox"/> Other <input type="text"/>	37. <input type="checkbox"/> MET/hr <input type="checkbox"/> Calories per hour <input type="checkbox"/> Other <input type="text"/>

38. Additional comments about exercise interventions

Orlistat

39. Orlistat (describe)

KQ6-community-level

40. KQ6 (community-level)

41. Arm 3

(brief description or nickname: e.g., "ADA diet")

42. Duration of intervention, months

43. Interventions/Exposure

- Self-management
- Diet
- Physical Activity
- Orlistat
- KQ6 (community-level)

76. **Arm 4**

(brief description or nickname: e.g., "ADA diet")

77. Duration of intervention, months

78. Interventions/Exposure

- Self-management
- Diet
- Physical Activity
- Orlistat
- KQ6 (community-level)

111. **Arm 5**

(brief description or nickname: e.g., "ADA diet")

112. Duration of intervention, months

113. Interventions/Exposure

- Self-management
- Diet
- Physical Activity
- Orlistat

KQ6 (community-level)

146.

GENERAL COMMENTS

147. **R2 only: if you are reviewing R1 data entry, enter your initials when you have completed the audit**

and go to or



Reviewer10
Margaret Peterson

Project: Adult Weight HQT_5 (DwE01) User: zene.wilson (My Settings)
Messages: 5 new

- Review
- Datasets
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RefId: 12, Skatelandic: Are they really perious? A retrospective study from a district hospital.
RetnamU, Yosuplan RS, Sinha A.

Submit Form and go to or skip to next

1. **Weight Outcome** (choose one)

Select an Answer

2. How was weight measured?

Select an Answer

3. Was there a subgroup analysis in this article?
(are weight results or interventions stratified by groups or p for interaction reported)

- Yes (identify below and abstract group data only)
- Yes-study only includes subgroup analysis (identify below and stop here)

5. Subgroup

- Age
- Race
- Sex
- Other (define)
- Other (define)
- Other (define)

No

Clear Response

Arm 1 (Control group) Leave blank if there is no control group	Arm 2	Arm 3	Arm 4	Arm 5
6. Baseline, n <input type="text"/>	7. Baseline, n <input type="text"/>	8. Baseline, n <input type="text"/>	9. Baseline, n <input type="text"/>	10. Baseline, n <input type="text"/>
11. Baseline measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> IQR <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	12. Baseline measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> IQR <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	13. Baseline measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> IQR <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	14. Baseline measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> IQR <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	15. Baseline measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> IQR <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)
16. 12 months, n <input type="text"/> <input type="checkbox"/> n <input type="checkbox"/> check if this is the last reported timepoint	17. 12 months, n <input type="text"/> <input type="checkbox"/> n <input type="checkbox"/> check if this is the last reported timepoint	18. 12 months, n <input type="text"/> <input type="checkbox"/> n <input type="checkbox"/> check if this is the last reported timepoint	19. 12 months, n <input type="text"/> <input type="checkbox"/> n <input type="checkbox"/> check if this is the last reported timepoint	20. 12 months, n <input type="text"/> <input type="checkbox"/> n <input type="checkbox"/> check if this is the last reported timepoint
21. 12 month measure	22. 12 month measure	23. 12 month measure	24. 12 month measure	25. 12 month measure

<input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	<input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	<input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	<input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	<input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)
26. 24 months, n <input type="checkbox"/> n <input type="checkbox"/> check if this is the last timepoint reported	27. 24 months, n <input type="checkbox"/> n <input type="checkbox"/> check if this is the last reported timepoint	28. 24 months, n <input type="checkbox"/> n <input type="checkbox"/> check if this is the last reported timepoint	29. 24 months, n <input type="checkbox"/> n <input type="checkbox"/> check if this is the last reported timepoint	30. 24 months, n <input type="checkbox"/> n <input type="checkbox"/> check if this is the last reported timepoint
31. 24 month measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	32. 24 month measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	33. 24 month measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	34. 24 month measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	35. 24 month measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)
36. 60 months, n <input type="checkbox"/> n <input type="checkbox"/> check if this is the last timepoint reported	37. 60 months, n <input type="checkbox"/> n <input type="checkbox"/> check if this is the last reported timepoint	38. 60 months, n <input type="checkbox"/> n <input type="checkbox"/> check if this is the last reported timepoint	39. 60 months, n <input type="checkbox"/> n <input type="checkbox"/> check if this is the last reported timepoint	40. 60 months, n <input type="checkbox"/> n <input type="checkbox"/> check if this is the last reported timepoint
41. 60 month measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	42. 60 month measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	43. 60 month measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	44. 60 month measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	45. 60 month measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL <input type="checkbox"/> Mean change <input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)
46. Last reported time point (in months)	47. Last reported time point (in months)	48. Last reported time point (in months)	49. Last reported time point (in months)	50. Last reported time point (in months)
51. Last reported, n	52. Last reported, n	53. Last reported, n	54. Last reported, n	55. Last reported, n
56. Last reported measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range	57. Last reported measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range	58. Last reported measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range	59. Last reported measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range	60. Last reported measure <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range

<input type="checkbox"/> SD	<input type="text"/>	<input type="checkbox"/> SD	<input type="text"/>	<input type="checkbox"/> SD	<input type="text"/>	<input type="checkbox"/> SD	<input type="text"/>
<input type="checkbox"/> se	<input type="text"/>	<input type="checkbox"/> se	<input type="text"/>	<input type="checkbox"/> se	<input type="text"/>	<input type="checkbox"/> se	<input type="text"/>
<input type="checkbox"/> CI_LL	<input type="text"/>	<input type="checkbox"/> CI_LL	<input type="text"/>	<input type="checkbox"/> CI_LL	<input type="text"/>	<input type="checkbox"/> CI_LL	<input type="text"/>
<input type="checkbox"/> CI_UL	<input type="text"/>	<input type="checkbox"/> CI_UL	<input type="text"/>	<input type="checkbox"/> CI_UL	<input type="text"/>	<input type="checkbox"/> CI_UL	<input type="text"/>
<input type="checkbox"/> mean change	<input type="text"/>	<input type="checkbox"/> mean change	<input type="text"/>	<input type="checkbox"/> mean change	<input type="text"/>	<input type="checkbox"/> mean change	<input type="text"/>
<input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	<input type="text"/>	<input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	<input type="text"/>	<input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	<input type="text"/>	<input type="checkbox"/> strata (e.g. n BMI<25, n BMI 25-30, n BMI>30)	<input type="text"/>

61. Describe test for trend or other comments

Measure of Association: Counts/Percentages/Events/Rate

62. Did study report a measure of association (between group difference)?

Yes

63.

12 months

64. Define if measure of association is different from above.
(e.g., risk of obesity (BMI > 29.9), risk of > 3kg increase in weight)

Arm	N for analysis	Outcome measure	Denominator	Point estimate (Select one response)	Measure of variability (Select one response)	95% CI	P-value	Reference group
Arm 1 (control group) if no control group, leave this blank	<input type="text"/>	<input type="checkbox"/> # patients w/ one or more events <input type="checkbox"/> % patients with one or more events <input type="checkbox"/> # events <input type="checkbox"/> other	66. <input type="text"/>	<input type="text"/>	71. <input type="text"/>	<input type="checkbox"/> LL <input type="text"/> <input type="checkbox"/> UL <input type="text"/>	<input type="text"/>	Select an Answer
Arm 2	<input type="text"/>	<input type="checkbox"/> # patients w/ one or more events <input type="checkbox"/> % patients with one or more events <input type="checkbox"/> # events <input type="checkbox"/> Other	77. <input type="text"/>	<input type="text"/>	79. <input type="text"/>	<input type="checkbox"/> LL <input type="text"/> <input type="checkbox"/> UL <input type="text"/>	<input type="text"/>	Select an Answer
Arm 3	<input type="text"/>	<input type="checkbox"/> # patients w/ one or more events <input type="checkbox"/> % patients with one or more events <input type="checkbox"/> # events <input type="checkbox"/> other	85. <input type="text"/>	<input type="text"/>	87. <input type="text"/>	<input type="checkbox"/> LL <input type="text"/> <input type="checkbox"/> UL <input type="text"/>	<input type="text"/>	Select an Answer

Arm 4	<input type="text"/>	<input type="checkbox"/> # patients w/ one or more events <input type="checkbox"/> % patients with one or more events <input type="checkbox"/> # events <input type="checkbox"/> other	<input type="text"/> <input type="text"/> <input type="text"/>	93. Select an Answer	<input type="text"/>	95. <input type="text"/>	<input type="checkbox"/> LL <input type="checkbox"/> UL	<input type="text"/> <input type="text"/>	Select an Answer
Arm 5	<input type="text"/>	<input type="checkbox"/> # patients w/ one or more events <input type="checkbox"/> % patients with one or more events <input type="checkbox"/> # events <input type="checkbox"/> other	<input type="text"/> <input type="text"/> <input type="text"/>	101. Select an Answer	<input type="text"/>	103. <input type="text"/>	<input type="checkbox"/> LL <input type="checkbox"/> UL	<input type="text"/> <input type="text"/>	Select an Answer

107. Were variables adjusted for?

- Yes
- No
- Clear Response

- 24 months
- 60 months
- Other (n months)

No
Clear Response

241. GENERAL COMMENTS

242. R2 only: if you are reviewing R1 data entry, enter your initials when you have completed the audit

Submit Form and go to or Skip to Next



ritu.sharma
Yoha.Cheelladurai

Reviewer10
Carmelazaphia

Margaret.Peterson

Project Adult Weight KO1_5 (Switch) User renee.wilson (My Settings)

Messages 5 new

[Live Support](#) [User Guide](#)

- [Review](#)
- [Datarama](#)
- [Reports](#)
- [References](#)
- [Forms](#)
- [Manage Levels](#)
- [Users](#)
- [Project](#)
- [Logout](#)

Refid: 12. Skateboards: Are they really perilous? A retrospective study from a district hospital.
Rethnam U., Yesupalan RS, Sinha A.

[Submit Form](#) and go to [or Skip to Next](#)

Clinical Outcome, Intermediate Outcome, Adverse Event (choose one)	Describe
1. <input type="text" value="Select an Answer"/>	2. <input style="width: 100%; height: 100%;" type="text"/>

Be consistent in Arm. This should match the Arm you described in the Interventions form.

Arm 1 (use only for control) <small>Leave blank if there is no control group</small>	Arm 2	Arm 3	Arm 4	Arm 5
3. Baseline, n <input style="width: 100%;" type="text"/>	4. Baseline, n <input style="width: 100%;" type="text"/>	5. Baseline, n <input style="width: 100%;" type="text"/>	6. Baseline, n <input style="width: 100%;" type="text"/>	7. Baseline, n <input style="width: 100%;" type="text"/>
8. Baseline measure <input type="checkbox"/> mean <input style="width: 40px;" type="text"/> <input type="checkbox"/> median <input style="width: 40px;" type="text"/> <input type="checkbox"/> range <input style="width: 40px;" type="text"/> <input type="checkbox"/> SD <input style="width: 40px;" type="text"/> <input type="checkbox"/> se <input style="width: 40px;" type="text"/> <input type="checkbox"/> CI_LL <input style="width: 40px;" type="text"/> <input type="checkbox"/> CI_UL <input style="width: 40px;" type="text"/>	9. Baseline measure <input type="checkbox"/> mean <input style="width: 40px;" type="text"/> <input type="checkbox"/> median <input style="width: 40px;" type="text"/> <input type="checkbox"/> range <input style="width: 40px;" type="text"/> <input type="checkbox"/> SD <input style="width: 40px;" type="text"/> <input type="checkbox"/> se <input style="width: 40px;" type="text"/> <input type="checkbox"/> CI_LL <input style="width: 40px;" type="text"/> <input type="checkbox"/> CI_UL <input style="width: 40px;" type="text"/>	10. Baseline measure <input type="checkbox"/> mean <input style="width: 40px;" type="text"/> <input type="checkbox"/> median <input style="width: 40px;" type="text"/> <input type="checkbox"/> range <input style="width: 40px;" type="text"/> <input type="checkbox"/> SD <input style="width: 40px;" type="text"/> <input type="checkbox"/> se <input style="width: 40px;" type="text"/> <input type="checkbox"/> CI_LL <input style="width: 40px;" type="text"/> <input type="checkbox"/> CI_UL <input style="width: 40px;" type="text"/>	11. Baseline measure <input type="checkbox"/> mean <input style="width: 40px;" type="text"/> <input type="checkbox"/> median <input style="width: 40px;" type="text"/> <input type="checkbox"/> range <input style="width: 40px;" type="text"/> <input type="checkbox"/> SD <input style="width: 40px;" type="text"/> <input type="checkbox"/> se <input style="width: 40px;" type="text"/> <input type="checkbox"/> CI_LL <input style="width: 40px;" type="text"/> <input type="checkbox"/> CI_UL <input style="width: 40px;" type="text"/>	12. Baseline measure <input type="checkbox"/> mean <input style="width: 40px;" type="text"/> <input type="checkbox"/> median <input style="width: 40px;" type="text"/> <input type="checkbox"/> range <input style="width: 40px;" type="text"/> <input type="checkbox"/> SD <input style="width: 40px;" type="text"/> <input type="checkbox"/> se <input style="width: 40px;" type="text"/> <input type="checkbox"/> CI_LL <input style="width: 40px;" type="text"/> <input type="checkbox"/> CI_UL <input style="width: 40px;" type="text"/>
13. Last reported time point (in months) <input type="text" value="Select an Answer"/>	14. Last reported time point (in months) <input type="text" value="Select an Answer"/>	15. Last reported time point (in months) <input type="text" value="Select an Answer"/>	16. Last reported time point (in months) <input type="text" value="Select an Answer"/>	17. Last reported time point (in months) <input type="text" value="Select an Answer"/>
18. Last reported, n <input style="width: 100%;" type="text"/>	19. Last reported, n <input style="width: 100%;" type="text"/>	20. Last reported, n <input style="width: 100%;" type="text"/>	21. Last reported, n <input style="width: 100%;" type="text"/>	22. Last reported, n <input style="width: 100%;" type="text"/>

<p>23. Last reported measure</p> <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL	<p>24. Last reported measure</p> <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL	<p>25. Last reported measure</p> <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL	<p>26. Last reported measure</p> <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL	<p>27. Last reported measure</p> <input type="checkbox"/> mean <input type="checkbox"/> median <input type="checkbox"/> range <input type="checkbox"/> SD <input type="checkbox"/> se <input type="checkbox"/> CI_LL <input type="checkbox"/> CI_UL
---	---	---	---	---

28. Describe between group differences

Measure of Association/Counts/Percentages/Events/Rate

29. Did study report a measure of association?

Yes

30.

12 months

31. Define if measure of association is different from above.
(e.g., risk of obesity (BMI >29.9), risk of > 3kg increase in weight)

Arm	N for analysis	Outcome measure	Denominator	Point estimate (Select one response)	Measure of variability (Select one response)	95% CI	P-value	Reference group
Arm 1 (control group) If no control group,		<input type="checkbox"/> # patients with one or more events <input type="checkbox"/> % patients with one or more events <input type="checkbox"/> # events	38. Select an Answer	Select an Answer	Select an Answer	<input type="checkbox"/> LL <input type="checkbox"/> UL		Select an Answer

leave this blank	<input type="checkbox"/> other						
Am 2	<input type="checkbox"/> # patients with one or more events <input type="checkbox"/> % patients with one or more events <input type="checkbox"/> # events <input type="checkbox"/> other	44.	Select an Answer	46.	<input type="checkbox"/> LL <input type="checkbox"/> UL		Select an Answer
Am 3	<input type="checkbox"/> # patients with one or more events <input type="checkbox"/> % patients with one or more events <input type="checkbox"/> # events <input type="checkbox"/> other	52.	Select an Answer	54.	<input type="checkbox"/> LL <input type="checkbox"/> UL		Select an Answer
Am 4	<input type="checkbox"/> # patients with one or more events <input type="checkbox"/> % patients with one or more events <input type="checkbox"/> # events <input type="checkbox"/> other	60.	Select an Answer	62.	<input type="checkbox"/> LL <input type="checkbox"/> UL		Select an Answer
Am 5	<input type="checkbox"/> # patients with one or more events <input type="checkbox"/> % patients with one or more events <input type="checkbox"/> # events <input type="checkbox"/> other	68.	Select an Answer	70.	<input type="checkbox"/> LL <input type="checkbox"/> UL		Select an Answer

74. Were variables adjusted for?

- Yes
- No
- [Clear Response](#)

- 24 months
- 80 months
- Other (n months)

No
[Clear Response](#)

208. GENERAL COMMENTS

209. R2 only: if you are reviewing R1 data entry, enter your initials when you have completed the audit

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 Rethnam U, Yesupalan RS, Sinha A.

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Checklist for measuring study quality

Reporting

Question	Description	Answer
1. Is the hypothesis/aim/objective of the study clearly described?		1. <input type="radio"/> Yes <input type="radio"/> No
2. Are the main outcomes to be measured clearly described in the Introduction or Methods section?	<i>If the main outcomes are first mentioned in the Results section, the question should be answered 'no.'</i>	2. <input type="radio"/> Yes <input type="radio"/> No
3. Are the characteristics of the patients included in the study clearly described?	<i>In cohort studies and trials, inclusion and/or exclusion criteria should be given. In case-control studies, a case-definition and the source for controls should be given.</i>	3. <input type="radio"/> Yes <input type="radio"/> No
4. Are the interventions of interest clearly described?	<i>Treatments and placebo (where relevant) that are to be compared should be clearly described.</i>	4. <input type="radio"/> Yes <input type="radio"/> No
5. Are the distributions of principal confounders in each group of subjects to be compared clearly described?	<i>A list of principal confounders is provided.</i>	5. <input type="radio"/> Yes <input type="radio"/> Partially <input type="radio"/> No

6. Are the main findings of the study clearly described?	<i>Simple outcome data (including denominators and numerators) should be reported for all major findings so that the reader can check the major analyses and conclusions. (This question does not cover statistical tests which are considered below).</i>	6. <input type="radio"/> Yes <input type="radio"/> No
7. Does the study provide estimates of the random variability in the data for the main outcomes?	<i>In non-normally distributed data the inter-quartile range of results should be reported. In normally distributed data the standard error, standard deviation or confidence intervals should be reported. If the distribution of the data is not described, it must be assumed that the estimates used were appropriate and the question should be answered 'yes.'</i>	7. <input type="radio"/> Yes <input type="radio"/> No
8. Have all important adverse events that may be a consequence of the intervention been reported?	<i>This should be answered 'yes' if the study demonstrates that there was a comprehensive attempt to measure adverse events. (A list of possible adverse events is provided).</i>	8. <input type="radio"/> Yes <input type="radio"/> No
9. Have the characteristics of patients lost to follow-up been described?	<i>This should be answered 'yes' where there were no losses to follow-up or where losses to follow-up were so small that findings would be unaffected by their inclusion. This should be answered 'no' where a study does not report the number of patients lost to follow-up.</i>	9. <input type="radio"/> Yes <input type="radio"/> No
10. Have actual probability values been reported (e.g. 0.035 rather than <0.05) for the main outcomes except where the probability value is less than 0.001?		10. <input type="radio"/> Yes <input type="radio"/> No

External Validity

Question	Description	Answer
11. Were the subjects asked to participate in the study representative of the entire population from which they were recruited?	<i>The study must identify the source population for patients and describe how the patients were selected. Patients would be representative if they comprised the entire source population, an unselected sample of consecutive patients, or a random sample. Random sampling is only feasible where a list of all members of the relevant population exists. Where a study does not report the proportion of the source population from which the patients are derived, the question should be answered 'unable to determine.'</i>	11. <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> unable to determine
12. Were those subjects who were prepared to participate representative of the entire population from which they were recruited?	<i>The proportion of those asked who agreed should be stated. Validation that the sample was representative would include demonstrating that the distribution of the main confounding factors was the same in the study sample and the source population.</i>	12. <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> unable to determine
13. Were the staff, places, and facilities where the patients were treated representative of the treatment the majority	<i>For the question to be answered 'yes' the study should demonstrate that the intervention was representative of that in use in the source population. The question should be answered 'no' if, for example, the intervention was undertaken in a specialist center unrepresentative of the hospital's most of the source population would attend.</i>	13. <input type="radio"/> Yes

of patients receive?

- No
- unable to determine

Internal Validity-bias

Question	Description	Answer
14. Was an attempt made to blind study subjects to the intervention they have received?	<i>For studies where the patients would have no way of knowing which intervention they received, this should be answered 'yes.'</i>	14. <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> unable to determine
15. Was an attempt made to blind those measuring the main outcomes of the intervention?		15. <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> unable to determine
16. If any of the results of the study were based on "data dredging", was this made clear?	<i>Any analyses that had not been planned at the outset of the study should be clearly indicated. If no retrospective unplanned subgroup analyses were reported, then answer 'yes.'</i>	16. <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> unable to determine
17. In trials and cohort studies, do the analyses adjust for different lengths of follow-up of patients, or in case-control studies, is the time period between the intervention and outcome the same for cases and controls?	<i>Where follow-up was the same for all study patients the answer should be 'yes.' If different lengths of follow-up were adjusted, for example, by survival analysis, the answer should be 'yes.' Studies where differences in follow-up are ignored should be answered 'no.'</i>	17. <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> unable to determine
18. Were the statistical tests used to assess the main outcomes appropriate?	<i>The statistical techniques used must be appropriate to the data. For example nonparametric methods should be used for small sample sizes. Where little statistical analysis has been undertaken but where there is no evidence of bias, the question should be answered 'yes.' If the distribution of the data (normal or not) is not described it must be assumed that the estimates used were appropriate and the question should be answered 'yes.'</i>	18. <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> unable to determine
19. Was compliance with the intervention/s reliable?	<i>Where there was non-compliance with the allocated treatment or where there was contamination of one group, the question should be answered 'no.' For studies where the effect of any misclassification was likely to bias any association to the null, the question should be answered 'yes.'</i>	19. <input type="radio"/> Yes <input type="radio"/> No <input type="radio"/> unable to determine

<p>20. Were the main outcome measures used accurate (valid and reliable)?</p>	<p><i>For studies where the outcome measures are clearly described, the question should be answered 'yes.' For studies which refer to other work or that demonstrates the outcome measures are accurate, the question should be answered 'yes.'</i></p>	<p>20.</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> unable to determine</p>
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Internal Validity-confounding and selection bias

Question	Description	Answer
<p>21. Were the patients in different intervention groups (trials and cohort studies) or were the cases and controls (case-control studies) recruited from the same population?</p>	<p><i>For example, patients for all comparison groups should be selected from the same hospital. The question should be answered unable to determine for cohort and case-control studies where there is no information concerning the source of patients included in the study.</i></p>	<p>21.</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> unable to determine</p>
<p>22. Were study subjects in different intervention groups (trials and cohort studies) or were the cases and controls (case-control studies) recruited over the same period of time?</p>	<p><i>For a study which does not specify the time period over which patients were recruited, the question should be answered as unable to determine.</i></p>	<p>22.</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> unable to determine</p>
<p>23. Were study subjects randomized to intervention groups?</p>	<p><i>Studies which state that subjects were randomized should be answered yes except where method of randomization would not ensure random allocation. For example alternate allocation would score no because it is predictable.</i></p>	<p>23.</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> unable to determine</p>
<p>24. Was the randomized intervention assignment concealed from both patients and health care staff until recruitment was complete and irrevocable?</p>	<p><i>All non-randomized studies should be answered 'no.' If assignment was concealed from patients but not from staff, it should be answered 'no.'</i></p>	<p>24.</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> unable to determine</p>
<p>25. Was there adequate adjustment for confounding in the analyses from which the main findings were drawn?</p>	<p><i>This question should be answered 'no' for trials if: the main conclusions of the study were based on analyses of treatment rather than intention to treat; the distribution of known confounders in the different treatment groups was not described; or the distribution of known confounders differed between the treatment groups but was not taken into account in the analyses. In non-randomized studies, if the effect of the main confounders was not investigated or confounding was demonstrated but no adjustment was made in the final analyses the question should be answered 'no.'</i></p>	<p>25.</p> <p><input type="radio"/> Yes</p> <p><input type="radio"/> No</p> <p><input type="radio"/> unable to determine</p>
<p>26. Were losses of patients to follow-up taken into account?</p>	<p><i>If the numbers of patients lost to follow-up are not reported, the question should be answered 'unable to determine.' If the proportion lost to follow-up was too small to affect the main findings, the question should be answered 'yes.'</i></p>	<p>26.</p> <p><input type="radio"/> Yes</p>

- No
- unable to determine

Power

Question	Description	Answer
27. Did they report a power calculation?		27. <input type="radio"/> Yes <input type="radio"/> No

28. Comments

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