Middle School Success

Table E-64. Middle School Success (MSS), study characteristics

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **First Author, Year** | **State, Country** | **Source (s) of Funding** | **Study Design**  | **KQ**  | **Research Objective**  | **Comparison Groups**  | **Baseline N** | **Study Duration**  | **Inclusion Criteria** | **Exclusion Criteria** |
| Kim, 201134; Smith, 201135 | Oregon, USA | NIMH, NIDA | RCT | 1, 2, 4  | To reduce levels of substance use and delinquent behaviors among girls in foster care during their last year in elementary school | G1: MSSG2: Usual Child Welfare services | Overall: 100G1: 48G2: 52 | 36 months | Girls in relative or nonrelative foster care in one of two counties containing major Pacific Northwest metropolitan areas and in their final year of elementary school | NR |