Middle School Success

Table E-64. Middle School Success (MSS), study characteristics

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **First Author, Year** | **State, Country** | **Source (s) of Funding** | **Study Design** | **KQ** | **Research Objective** | **Comparison Groups** | **Baseline N** | **Study Duration** | **Inclusion Criteria** | **Exclusion Criteria** |
| Kim, 201134; Smith, 201135 | Oregon, USA | NIMH, NIDA | RCT | 1, 2, 4 | To reduce levels of substance use and delinquent behaviors among girls in foster care during their last year in elementary school | G1: MSS  G2: Usual Child Welfare services | Overall: 100  G1: 48  G2: 52 | 36 months | Girls in relative or nonrelative foster care in one of two counties containing major Pacific Northwest metropolitan areas and in their final year of elementary school | NR |