

Table B-2. Full text screening form

| Full Text Screening Form Transition Care for Children with Special Health Needs | | |
|--|-----|----|
| First Author, Year: _____ Reference # _____ | | |
| Inclusion/Exclusion Criteria | | |
| 1. Population is children (youth) | Yes | No |
| 2. Population with special health need (exclude end of life, palliative care, cancer) | Yes | No |
| 3. Addresses care transition from pediatric to adult | Yes | No |
| 4. Healthcare setting | Yes | No |
| 5. Reports original research | Yes | No |
| Addresses one or more of the following: <input type="checkbox"/> GQ1a: What is the purpose of transition care and what are the theoretical advantages and disadvantages? <input type="checkbox"/> GQ1b: What are the common components of transition care interventions or processes used in clinical practice for children/adolescents with special healthcare needs? <input type="checkbox"/> GQ1c: How do currently used approaches to transitioning healthcare address the complexity of health issues including comorbidities and the presence of both physical and intellectual/developmental disabilities? <input type="checkbox"/> GQ2a: How widely available are programs or approaches to transition care within the healthcare setting for children/adolescents with special healthcare needs? <input type="checkbox"/> GQ2b: What are the resources needed to implement transition care? <input type="checkbox"/> GQ2c: What are the specific barriers to implementing transition care or processes for children/adolescents with special healthcare needs? <input type="checkbox"/> GQ2d: Who delivers transition interventions and what training is required to implement identified approaches to transition care for children/adolescents with special healthcare needs? <input type="checkbox"/> *GQ3a: What patient groups/clinical conditions are represented in studies on the use and evaluation of transition care for children/adolescents with special healthcare needs? <input type="checkbox"/> *GQ3b: What is the length of followup in studies on the use and evaluation of transition care for children/adolescents with special healthcare needs? <input type="checkbox"/> *GQ3c: What outcomes are measured in studies on the use and evaluation of transition care for children/adolescents with special healthcare needs? <input type="checkbox"/> GQ4a: What are the implications (e.g., ethical, privacy, economic) of the current level of diffusion and of further diffusion of transition care for children/adolescents with special healthcare needs? <input type="checkbox"/> GQ4b: What are possible areas of future research for transition care for children/adolescents with special healthcare needs and what research designs are appropriate to address these research topics? <input type="checkbox"/> Does not address a Guiding Question *Must be original research evaluation study | | |
| Retain for: <input type="checkbox"/> REVIEW OF REFERENCES <input type="checkbox"/> BACKGROUND/DISCUSSION <input type="checkbox"/> Other | | |
| COMMENTS : | | |