

**Interventions for Adolescents and Young Adults with Autism Comparative Effectiveness Review --
Full Text Review Form**

First Author, Year: _____ Reference ID #: _____ Abstractor Initials: _____

1. Includes one of the following: 1a. Only individuals between the ages 13 and 30 with ASD	Yes	No
1b. Mean age of participants with ASD is within range of 13-30	Yes	No
1c. At least 50% of participants with ASD in age range 13-30	Yes	No
1d. Family members of individuals in the target population	Yes	No
2. Original research (exclude editorials, commentaries, letters, reviews, systematic reviews, meta analyses, etc.)	Yes	No
3. Eligible study size $N \geq 20$ TOTAL in target age range	Yes	No
4. Study addresses one or more of the following questions (check applicable KQ below):	Yes	No
<p>__KQ1: Among adolescents and young adults with autism spectrum disorders (ASDs), what are the effects of available interventions* on the core symptoms of ASD?</p> <p>__KQ2: Among adolescents and young adults with ASD, what are the effects of available interventions (see KQ1*) on common medical and mental health comorbidities (e.g., epilepsy, sleep disorders, obesity, motor impairments, depression, anxiety, acute and episodic aggression, ADHD etc.)?</p> <p>__KQ3: Among adolescents and young adults with ASD, what are the effects of available interventions (see KQ1*) on functional behavior, attainment of goals toward independence, educational attainment, occupational/vocational attainment, life satisfaction, access to health and other services, legal outcomes, and social outcomes?</p> <p>__KQ4: Among adolescents and young adults with ASD, what is the effectiveness of interventions designed to support the transitioning process, specifically to affect attainment of goals toward independence, educational attainment, occupational/vocational attainment, life satisfaction, access to health and other services, legal outcomes, and social outcomes?</p> <p>__KQ5: Among adolescents and young adults with ASD, what harms are associated with available interventions (see KQ1*)?</p> <p>__KQ6: What are the effects of interventions on family outcomes?</p> <p>Treatment area studied (circle applicable): behavioral, educational, medical, allied health,</p>		

CAM, transitional support, family-focused, vocational, crisis management, sex education, exercise/recreational, residential supports, other: _____)

5. Study published in English

Yes

No

EXCLUDE IF AN ITEM IN A GRAY BOX IS SELECTED

6. If excluded, retain for ____Background/Discussion ____Review of references ____Other:

Comments:

* Available interventions may include the following broad categories: social skills, psychopharmacology, functional behavioral interventions, psychoeducational interventions, vocational and independent living skills training, targeted educational interventions, transition support, complementary and alternative medicine (CAM), diet/nutrition therapies, crisis management, sexual education, case management, family-focused interventions, exercise/recreational interventions, applied behavior analysis, allied health (e.g., speech/language, physical, and occupational therapies), and residential supports.