| Grade 5   | Mathematics                     | 2015                      |  |
|---|---------------------------------|---------------------------|--|
| <b>Mock Examination</b>   |                                 |                           |  |
| Marks: 100  |                                 |                           |  |
| Paper 2   |                                 |                           |  |
| Instructions  |                                 |                           |  |
| <ol> <li>Answer all questions</li> <li>All working must be</li> <li>Marks will be given</li> </ol> NAME | shown. It should be for working | e done on the same sheet. |  |
| NAME  |                                 |                           |  |
|   |                                 |                           |  |
|   |                                 |                           |  |
|   |                                 |                           |  |
|   |                                 |                           |  |
|   |                                 |                           |  |
|   |                                 |                           |  |
|   |                                 |                           |  |
| For office use  |                                 | Score                     |  |
|   |                                 |                           |  |
|   |                                 |                           |  |

| T  |   |   | - |
|----|---|---|---|
|    | Λ | • |   |
| Τ. | v | • |   |

Write the number 38 162 in:

i) Words

|     | ii)   | Expanded form                                   |     |   |    |
|-----|-------|---|-----|---|----|
|     | iii)  | Round off the number to the nearest thousand    |     |   |    |
|     | iv)   | Round of the number to the nearest ten thousand |     |   |    |
|     |       |   |     |   |    |
|     |       |   |     |   |    |
|     |       |   |     |   |    |
|     |       |   |     |   |    |
|     |       |   |     |   |    |
| No: |       |   |     |   |    |
|     |       | fractions to their simplest form                |     |   |    |
| a.  | 14/21 |   |     |   |    |
| b.  | 66/99 |   |     |   |    |
| c.  | 250/4 | 50  |     |   |    |
|     |       |   |     |   |    |
|     |       |   |     |   |    |
|     |       |   |     |   |    |
|     |       |   |     |   |    |
| No: |       |   |     |   |    |
|     |       | ighest common factor of:                        |     |   |    |
|     | i)    | 42 and 49                                       |     |   |    |
|     |       |   |     |   |    |
|     | ii)   | 28 and 56                                       | ii) | [ | 2] |

# No: 4

i) Draw a simple diagram to show 1 5/8

ii) Draw a number line show by an arrow  $2_{1/3}$ 

#### No: 5

Write the decimal fraction 1.25 in:

i) Words in two different ways

- \_\_\_\_\_

- ii) expanded form
- iii) Compare the following pairs of decimal fractions using the

Symbols >, < or =

- 0.35 0.3
- 0.07 0.75
- 0.50 0.55

#### No: 6

Complete the table below by filling in the correct decimal fraction or

# Common fraction

| Decimal Fraction | Common Fraction |
|------------------|-----------------|
| a.               | 6/10            |
| b. 0.68          |                 |
| c.               | 30/100          |
| d. 0.03          |                 |
| e.               | 1/4             |

| N | 0 | : | 7 |
|---|---|---|---|
|   |   |   |   |

# WORK OUT

e. 
$$32.18 + 52.3$$

# No: 8

Write down the names of the quadrilaterals described below:

a. A four-sided figure with two equal sides and all angles  $90^{\circ}$ 

| b.          | A four sided figure with opposite sides parallel and all four Sides equal |    |          |
|-------------|---|----|----------|
| c.          | A four sided figure with both pairs of opposite sided parallel            |    |          |
| No: 9 a. i) | How many lines of symmetry are in the following figures:                  |    |          |
| ii)         |   |    |          |
| iii)        |   |    |          |
| b.          | Draw the next shape in the pattern below                                  |    |          |
|             |   |    |          |
|             | e the following length to:  Kilometres (km)  5                            | i) | <br>_[2] |

| i)      | 57 000 m  |  |
|---------|---|--|
| ii)     | 8 250m  |  |
| В.      | Metres (m)<br>i) 15 ½ Km  |  |
|         | ii) 9km   |  |
|         |   |  |
|         |   |  |
| No: 11  |   |  |
| Using a | a ruler, a pencil, and a protractor, draw angles of the following |  |
| Sizes a | nd name them  |  |
| i)      | 55°   |  |
|         |   |  |
|         |   |  |
|         |   |  |
|         |   |  |
|         |   |  |
| ::>     | 1/50  |  |
| ii)     | 165°  |  |
|         |   |  |
|         |   |  |
|         |   |  |
|         |   |  |
|         |   |  |
|         |   |  |
|         |   |  |
| No: 12  |   |  |

Muzi has 69litres of cold drink bottles. He puts them in cases which

| noid 12 bottles eden.   |
|---|
| a. How many cases will be full?   |
| b. How many bottles will be left?   |
| c. How many cases will he need for all the bottles?   |
|   |
|   |
| No: 13  |
| Which is the cheapest packet to buy?  |
| <ul><li>a. A litre of coke at E7.50</li><li>b. A two litre bottle of coke at E15.90</li></ul> |
| No: 14  |
| Mr Dlamini bought 6goats. He sold them for a total of E720.00.                                |
| He made a profit of E120.00   |
| a. What was the cost price of all 6 goats?  |
| b. What was the cost of each goat?  |
| c. How much profit did he make?   |
| No: 15  |
| The table below shows the attendance t the concerts in Khulile hall                           |
| 7   |

| Days     | MEN | WOMEN | CHILDREN |
|----------|-----|-------|----------|
| Thursday | 218 | 358   | 369      |
| Friday   | 352 | 421   | 481      |
| Saturday | 415 | 427   | 483      |

- i) What was the total attendance each night [3]
- ii) How Many men attended altogether [3]
- iii) How many women attended altogether?
- iv) What was the attendance at Khulile Hall during the 3 days?

# No: 15

#### WORK OUT:

a. Years months
2 8
8 4

- b. Days Hours
  - 2 8
  - 3 19