**Grade 2 Mathematics 2015**

**Marks: 60**

**Question 1**

Fill the missing number

1. \_\_\_\_\_, 10, \_\_\_\_\_\_, 20, \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_
2. 100, 90 \_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_
3. 14, 12, 10, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_

[10]

**Question 2**

Write down the names of the following shapes

[4]

B. WRITE THIS WORD PROBLEMS AS NUMBER SENTENCES

1. Mom had 3 oranges

|  |
| --- |
|  |

I gave her 4 more oranges

|  |
| --- |
|  |

How many oranges did she have?

|  |
| --- |
|  |

1. There were 13 apples in a tree

|  |
| --- |
|  |

4 fell off the tree

How many apples were left?

[6]

**Question 3**

Circle the correct member of each set.

|  |  |  |
| --- | --- | --- |
| Tenth | O O O O O O O O O O O O | 10TH |
| Thirteenth | + + + + + + + + + + + + + | 13th |
| Fifth | Q Q Q Q Q Q Q Q Q Q Q | 5TH |
| Eleventh | V V V V V V V V V V V V V V V | 11TH |
| Fifteenth | [] [] [] [] [] [] [] [] [] [] [] [] [] [] [] [] [] [] [] [] | 15TH |

[5]

**Question 4**

1. Write **add** or **even** to the following numbers.

2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

9 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

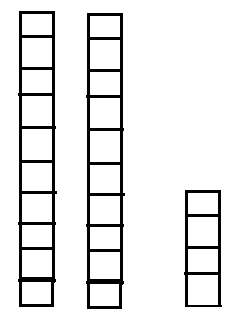
12 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[4]

**Question 5**

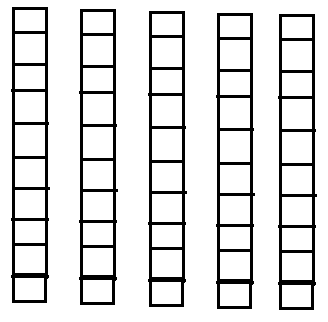
State how many tens and ones re there.

1. ..



Tens ones

1. ….



Tens ones

1. How many tens and ones are there altogether?

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Tens** |  | **Ones** |  | **Total** |
| 6 | + | 9 | = | 69 |
| 1 | + | 2 | = |  |
| 4 | + | 7 | = |  |
| 5 | + | 0 | = |  |
| 2 | + | 8 | = |  |

[8]

1. Use the bundles to show the following numbers

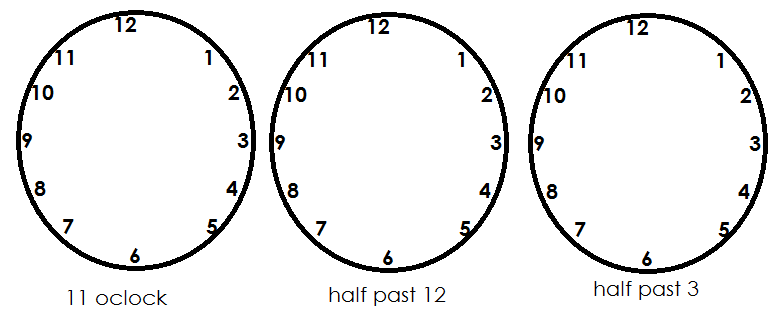
e.g. 13 

1. 15
2. 26
3. 53

[3]

**Question 6**

1. Show the times on the clock



1. Divide each shape into two equal part and shade ½ (half) of each shape.
2. … ii)

[4]

**Question 7**

Complete the table below by writing the numbers either in words or numbers

|  |  |
| --- | --- |
| **Numeral** | **Word** |
| 12 |  |
|  | Nine |
|  | Six |
| 5 |  |
|  | ten |

[5]

**Question 8**

Write in the missing number.

1. 5 b. 9 c. 5

**+** 6 - 2 + 3

D 1 e. 1 0

+ 9 - 3 [5]