

Centre Number	Candidate Number	Name
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CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

**PHYSICAL SCIENCE**

**0652/02**

Paper 2

October/November 2003

**1 hour**

Candidates answer on the Question Paper.  
No Additional Materials are required.

**READ THESE INSTRUCTIONS FIRST**

Write your Centre number, candidate number and name on all the work you hand in.  
Write in dark blue or black pen in the spaces provided on the Question Paper.  
You may use a soft pencil for any diagrams, graphs, tables or rough working.  
Do not use staples, paper clips, highlighters, glue or correction fluid.

Answer **all** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [ ] at the end of each question or part question.

A copy of the Periodic Table is printed on page 12.

For Examiner's Use	
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<b>Total</b>	

If you have been given a label, look at the details. If any details are incorrect or missing, please fill in your correct details in the space given at the top of this page.

Stick your personal label here, if provided.

This document consists of 12 printed pages.



- 1 (a) (i) Describe how a sodium atom, Na, forms a sodium ion, Na<sup>+</sup>.

.....  
.....[1]

- (ii) Describe how a chlorine atom, Cl, forms a chloride ion, Cl<sup>-</sup>.

.....  
.....[1]

- (iii) Hence describe how sodium chloride is formed from sodium and chlorine.

.....  
.....  
.....[2]

- (b) In terms of covalent bonding, explain how chlorine forms diatomic molecules, Cl<sub>2</sub>.

.....  
.....  
.....[2]

- 2 A scientist is studying the electromagnetic radiation received from a star. The graph in Fig. 2.1 shows the intensity of the radiation of different wavelengths.

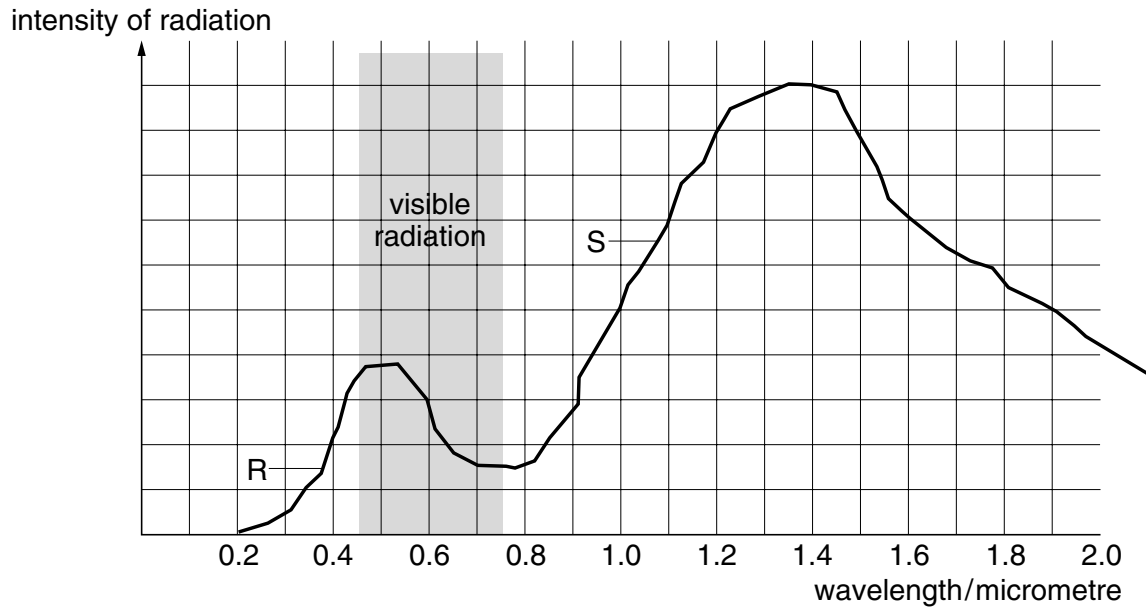


Fig. 2.1

The wavelength of visible light ranges from 0.45 to 0.75 micrometres, the shaded region on the graph.

- (a) In what regions of the electromagnetic spectrum are the points **R** and **S**?

**R** .....

**S** .....[2]

- (b) How does the speed in a vacuum of the radiation at **R** and at **S** compare?

.....[1]

- (c) At what wavelength is the intensity of the radiation greatest?

..... micrometres [1]

- 3 A small child has mixed together the salt and the pepper in the kitchen. Salt is soluble in water. Pepper is not soluble in water. Describe how to obtain salt and pepper separately from this mixture.

.....

.....

.....

.....

.....

.....

.....[4]

- 4 Complete the table in Fig. 4.1 for the relative charge and approximate relative mass of a proton, a neutron and an electron.

particle	relative charge	approximate relative mass
proton	+1	
neutron		1
electron		$\frac{1}{2000}$

**Fig. 4.1**

[3]

- 5 (a) An athlete wins a trophy for completing a 200 m race in a time of 25 s. Calculate the average speed of the athlete. Show your working and state the unit.

speed = ..... [3]

- (b) Fig. 5.1 shows four designs for the trophy, P, Q, R and S. The position of the centre of mass of each trophy is marked with an X.

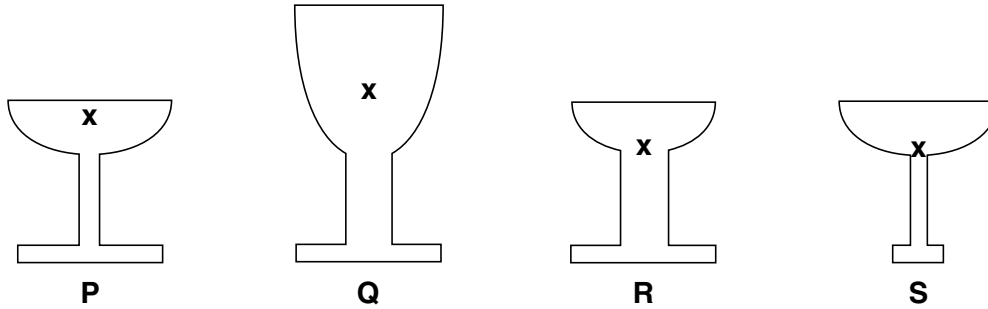


Fig. 5.1

State and explain which trophy would be the most stable.

.....  
 .....  
 ..... [3]

- 6 (a) State **two** properties of iron which explain why this metal is described as a *transition* element.

property 1 .....

property 2 .....

[2]

- (b) State **two** methods used to prevent iron rusting.

method 1 .....

method 2 .....

[2]

- 7 Fig. 7.1 shows an experiment to measure the half-life of an isotope of protactinium which decays by emission of beta-particles.

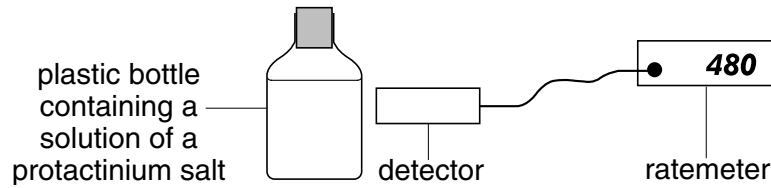


Fig. 7.1

- (a) (i) Explain what is meant by the term *isotope*.

.....  
 ..... [2]

- (ii) Name a suitable detector.

..... [1]

- (iii) Explain why this method could not be used for a liquid that emits alpha-particles.

.....  
 .....  
 ..... [2]

- (b) Protactinium has a half-life of 1 minute.  
 In the experiment the initial count rate was 480 Bq.  
 Calculate the count rate after 3 minutes. Show your working.

count rate = ..... Bq. [3]

- (c) In a further experiment the background count rate was considered.

Explain what is meant by the term *background count rate*.

.....  
 .....  
 ..... [2]

8 Two students investigate the speed of reaction of zinc with dilute hydrochloric acid.

(a) One student finds that adding water to dilute the acid makes the reaction slower.

Use the kinetic particle theory of matter to explain why the reaction is slower when the acid is more dilute.

.....  
.....  
.....[2]

(b) The other student finds that warming the acid makes the reaction faster.

Use the kinetic particle theory of matter to explain why the reaction is faster when the acid is warmer.

.....  
.....  
.....[2]

- 9 (a) In terms of molecular structure, explain why butane is described as a *saturated* hydrocarbon.

.....  
.....  
.....[1]

- (b) The main use of butane is a fuel in the form of liquefied petroleum gas.

- (i) When butane is burnt completely in excess air, only two substances are formed.  
Name these two substances.

substance 1 .....

substance 2 .....

[2]

- (ii) Explain why butane can be described as a *clean* fuel when burnt completely.

.....  
.....  
.....[2]



10 Fig 10.1 shows a bimetal strip before and after being heated.

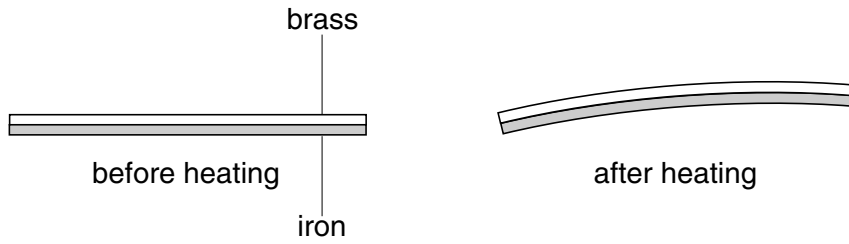


Fig. 10.1

(a) Explain why the strip bends when it is heated.

.....  
 .....  
 ..... [2]

(b) Fig. 10.2 shows a similar strip in a circuit.

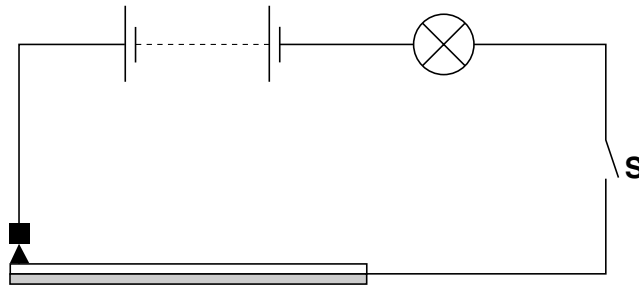


Fig. 10.2

(i) Explain why the lamp flashes on and off when switch S is closed.

.....  
 .....  
 ..... [3]

(ii) Suggest a use for such a circuit.

..... [1]

11 (a) Use the following words to complete the table in Fig. 11.1.

Each word may be used once, more than once or not at all.

**conductor      high      insulator      low**

	density at room temperature	conduction of electricity
metals		
non-metals		

**Fig. 11.1**

[2]

(b) Gold occurs naturally as an element.

Iron is obtained from its ore by heating with carbon.

Aluminium must be obtained from its ore by electrolysis which requires considerable energy.

In terms of the reactivity of these metals, explain these facts.

.....  
 .....  
 ..... [2]

- 12 Fig. 12.1 shows a circuit designed to determine the resistance of a wire. However, the voltmeter has been omitted.

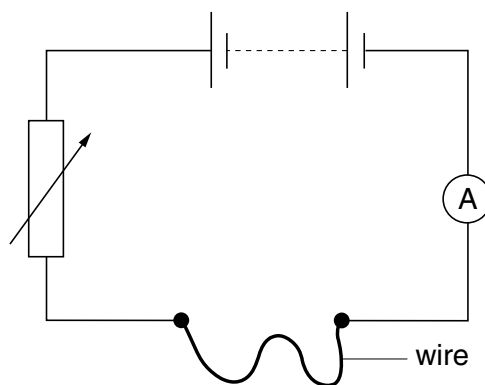


Fig. 12.1

- (a) (i) Complete the diagram to show how the voltmeter should be connected.  
 (ii) Explain why the variable resistor is included in the circuit.

.....  
 .....[3]

- (b) The wire is replaced by a wire made from the same material and of the same length, but of twice the diameter.

State how the resistance of the wires would compare.

.....[1]

**DATA SHEET**  
**The Periodic Table of the Elements**

		Group										
I	II	III	IV	V	VI	VII	0					
		1 <b>H</b> Hydrogen 1										4 <b>He</b> Helium 2
7 <b>Li</b> Lithium 3	9 <b>Be</b> Beryllium 4											19 <b>F</b> Fluorine 9
23 <b>Na</b> Sodium 11	24 <b>Mg</b> Magnesium 12	11 <b>B</b> Boron 5	12 <b>C</b> Carbon 6	14 <b>N</b> Nitrogen 7	16 <b>O</b> Oxygen 8	17 <b>Cl</b> Chlorine 17	20 <b>Ne</b> Neon 10					
39 <b>K</b> Potassium 19	40 <b>Ca</b> Calcium 20	27 <b>Al</b> Aluminium 13	28 <b>Si</b> Silicon 14	31 <b>P</b> Phosphorus 15	32 <b>S</b> Sulphur 16	35.5 <b>Cl</b> Chlorine 17	40 <b>Ar</b> Argon 18					
85 <b>Rb</b> Rubidium 37	88 <b>Sr</b> Strontium 38	70 <b>Ga</b> Gallium 31	73 <b>Ge</b> Germanium 32	75 <b>As</b> Arsenic 33	79 <b>Se</b> Selenium 34	80 <b>Br</b> Bromine 35	84 <b>Kr</b> Krypton 36					
133 <b>Cs</b> Caesium 55	137 <b>Ba</b> Barium 56	65 <b>Zn</b> Zinc 30	64 <b>Cu</b> Copper 29	59 <b>Ni</b> Nickel 28	63 <b>Ag</b> Silver 47	127 <b>I</b> Iodine 53	131 <b>Xe</b> Xenon 54					
226 <b>Ra</b> Radium 88	227 <b>Ac</b> Actinium 89	115 <b>In</b> Indium 49	119 <b>Sn</b> Tin 50	122 <b>Sb</b> Antimony 51	128 <b>Te</b> Tellurium 52	127 <b>I</b> Iodine 53	131 <b>Xe</b> Xenon 54					
		204 <b>Tl</b> Thallium 81	207 <b>Pb</b> Lead 82	209 <b>Bi</b> Bismuth 83	210 <b>Po</b> Polonium 84	210 <b>Po</b> Polonium 84	210 <b>Po</b> Polonium 84					
		159 <b>Tb</b> Terbium 65	157 <b>Gd</b> Gadolinium 64	152 <b>Eu</b> Europium 63	150 <b>Sm</b> Samarium 62	162 <b>Dy</b> Dysprosium 66	169 <b>Tm</b> Thulium 69	173 <b>Yb</b> Ytterbium 70	175 <b>Lu</b> Lutetium 71			
		232 <b>Th</b> Thorium 90	231 <b>Pa</b> Protactinium 91	238 <b>U</b> Uranium 92	238 <b>U</b> Uranium 92	98 <b>Cf</b> Californium 98	100 <b>Fm</b> Fermium 100	101 <b>Md</b> Mendelevium 101	102 <b>No</b> Nobelium 102	103 <b>Lr</b> Lawrencium 103		

\* 58-71 Lanthanoid series  
† 90-103 Actinoid series

**Key**

a	<b>X</b>	a = relative atomic mass
b	<b>X</b>	X = atomic symbol
	<b>X</b>	b = proton (atomic) number

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).