



**EXAMINATIONS COUNCIL OF SWAZILAND
JUNIOR CERTIFICATE EXAMINATION**

RELIGIOUS EDUCATION

**533
October /November 2013
2 Hours 30 Minutes**

Additional Material: Answer Booklet / Paper

READ THESE INSTRUCTIONS FIRST

Write your **name**, **centre number**, and **candidate number** on all the work you hand in.

Answer **seven** questions.

- SECTION A :** Answer **all** questions.
SECTION B : Answer **one** question.
SECTION C : Answer **one** question.
SECTION D : Answer **two** questions.

At the end of the examination fasten all your work securely together.

The number of marks is given in [] at the end of each question or part question.

This document consists of **11** printed pages and **1** blank page.

SECTION A

Answer **all** questions in this Section. Each question carries **10 marks**.

1. JUDAISM

- (a) What is circumcision? [1]
- (b) Give the names of any **three** main participants in a Jewish circumcision ceremony. [3]
- (c) Explain **three** reasons why Brit Milah is important. [6]

2. CHRISTIANITY

- (a) Which leader of worship is ordained, but not yet a priest? [1]
- (b) List any **three** activities that can be done by Lay leaders in the Church. [3]
- (c) Explain the significance of any **three** symbolic actions used by some Christians in worship. [6]

3. ISLAM

- (a) What do Muslims call the night when Muhammad began to receive revelations of the Qur'an? [1]
- (b) Mention **three** things that are done by Muslims to remember this night. [3]
- (c) Explain **three** reasons why this night is important to Muslims. [6]

SECTION B

Answer any **one** question in this Section. Each question carries **24 marks**.

4. (a) Name any **four** characteristics of religion. [4]
- (b) Read the following statements and state whether they are **true** or **false**. [6]
- (i) Rites of passage are important stages in a person's life.
 - (ii) Religion cultivates social values and shapes behavior.
 - (iii) Religions use certain taboos to explain events which people find difficult to understand.
 - (iv) Mlentengamunye is a supreme God that appeared first.
 - (v) Jerusalem is the holy city for the three Abrahamic religions.
 - (vi) Faith plays an important role in the practice of religion.
- (c) Explain any **three** questions that religion tries to answer. [6]
- (d) Explain **four** reasons why religious tolerance is important. [8]

5. (a) Mention **four** words that describe different beliefs in religion. [4]
- (b) Read the following statements and state whether they are **true** or **false**.
- (i) Legends are stories that explains how God created the universe and all living things.
 - (ii) In all four religions studied prayer is conducted in a place.
 - (iii) Different interpretations of scriptures lead to division in religion.
 - (iv) In all Abrahamic religions devotion and closeness to God.
 - (v) AIC's stands for African International Churches.
 - (vi) The belief in life after death is common to all four religions studied. [6]
- (c) Explain any **three** the benefits of fasting for believers. [6]
- (d) Explain **four** reasons why human beings were created? [8]

6. (a) Where do **Jews, Christians, Muslim, the Swazi** worship? [4]
- (b) Read the following statements and state whether they are **true** or **false**. [6]
- (i) Christianity began as a branch of Judaism in the first century.
 - (ii) An old Quran is stored in a special cupboard called a Genizah.
 - (iii) A Hazzan is a caller to prayer in Islam.
 - (iv) The word religion means to join or link.
 - (v) The Anglican church is a member of the Swaziland conference of Churches.
 - (vi) The Diviner is a mediator between the nation and the national ancestors.
- (d) Explain the role and function of any **two** religious personages in each of the of the world religions studied(Christianity, Judaism and Islam). [6]
- (d) Explain the importance of sacred writings in religion. [8]

SECTION C

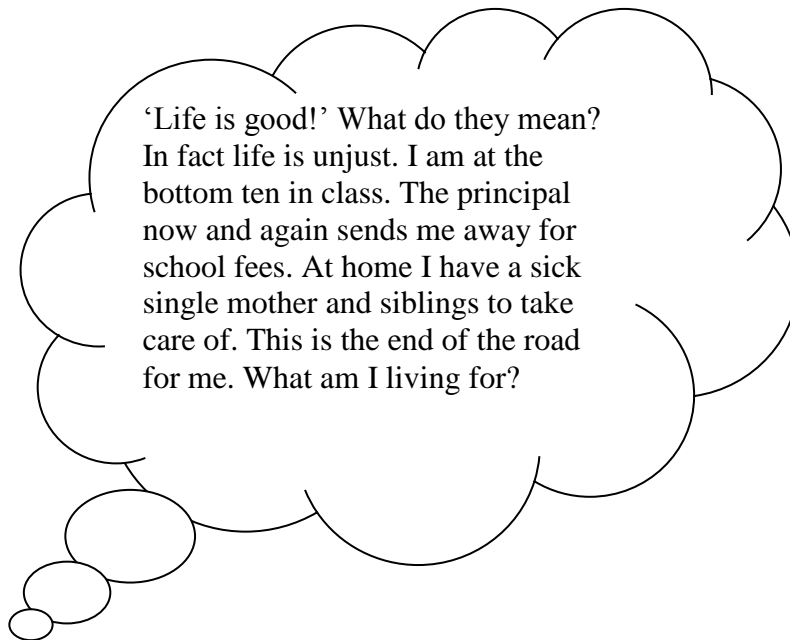
Answer any **one** question in this Section. Each question carries **24 marks**.

7. (a) **JUDAISM**

Carefully read the source below and answer the questions that follow.

SOURCE A

Ngcwele's thoughts on his way home from school one afternoon.



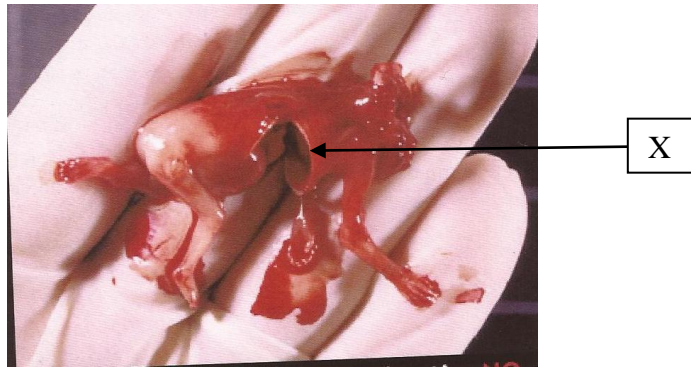
- (i) Give **one** reason why people commit suicide. [1]
- (ii) Explain **one** way by which you can help a suicidal person. [2]
- (iii) Do you think Jewish laws on suicide victims are too harsh? Give reasons for answer, and show that you have thought about both sides of the argument. [5]

(b) **CHRISTIANITY**

Carefully read and study the source and answer the questions that follow.

SOURCE B

'Life must be protected with the utmost care from the moment of Conception' (CCC, 2271)



- (i) What is the figure marked **X** in the source called? [1]
- (ii) Explain **one** legal reason for permitting abortion. [2]
- (iii) Do you think Christians should be allowed to have an abortion? Give reasons for your answer, and show that you have thought about both sides of the argument. [5]

(c) **ISLAM**

Carefully read the source below and answer the questions that follow.

SOURCE C

We must still live with the breed of men we find in the world, and if they make war on us, we must defend ourselves. Otherwise, the good must be slaves of the wicked, who will then be free for every kind of violence and tyranny. In such a world there could be no peace. War is therefore an evil, but sometimes an avoidable one. _____ AUSTIN FAGOTHEY. Right and Reason

- (i) What is the belief that violence is wrong and can never be morally justified, no matter what the circumstances may be. [1]
- (ii) State in your own words **two** main ideas that can be drawn from the source. [2]
- (iii) Outline **five** conditions that governs war in Islam [5]

8. (a) **JUDAISM**

Carefully read the source below and answer the questions that follow.

SOURCE D

A conversation between a Roman Governor and a Rabbi

Governor : If as you maintain, your God loves the poor, why does he not make them rich?

Rabbi : It is in order to give the rich the means of gaining religious merit.

- (i) What is the name of the charity boxes that are kept in Jewish homes? [1]
- (ii) Explain the Jewish teaching about wealth as expressed in the source. [2]
- (iii) Do you think it is hard to help a poor person when you are poor yourself? Give reasons for your answer, and show that you have thought about both sides of the argument. [5]

(b) **CHRISTIANITY**

Carefully study the source below and answer the questions that follow.

SOURCE E

APOSTLE BHEKI AND PASTOR ZANDI

"As for me and my wife we shall serve the **LORD!** Better to be married than to burn with sexual desire"



ARCHBISHOP THUMWING

"I chose to renounce the pleasures of marriage and sex, to serve the **Lord**".



- (i) Give **one** word that best describes the Arch Bishop's choice in the source. [1]
- (ii) Mention **two** Biblical leaders who lived the Archbishop's life. [2]
- (iii) Do you think Christian leaders should live a celibate life? Give reasons for your answer, and show that you have thought about both sides of the argument. [5]

(c) **ISLAM**

Carefully read the source below and answer the questions that follow.

SOURCE F

"It is only when a person loves Allah properly that he or she can love their family"

Be careful of your duty to Allah and be fair and just to your children.

_____ Hadith

- (i) What is a family that fails to work properly called? [1]
- (ii) Explain the Muslim teaching that can be drawn from **Source F**. [2]
- (iii) Outline **five** roles and responsibilities of Muslim parents to their children. [5]

SECTION D

Answer any **two** questions in this Section. Each question carries **12 marks**.

- 9.** (a) (i) Give **one** example of an animal believed to be a representative of an ancestor in Swazi Traditional Religion. [1]
- (ii) Name the **three** categories of spirit beings in Swazi Traditional Religion. [3]
- (b) (i) Explain **two** types of rituals performed in Swazi Traditional Religion to keep the unity between the natural and the spirit world. [4]
- (ii) Explain the importance of sacred animals in Swazi Traditional Religion. [4]
- 10.** (a) (i) What is the ceremony that fosters virginity in Swazi Traditional Religion? [1]
- (iii) State **three** main participants of the ceremony that fosters virginity in Swazi Traditional Religion. [3]
- (b) (i) Explain **two** social values that are promoted by the ceremony you mentioned in (a) (i). [4]
- (ii) Explain the significance of maintaining one's virginity before marriage in Swazi Traditional Religion. [4]

11. (a) (i) What ceremony is observed a month after a funeral in Swazi Traditional Religion? [1]
- (ii) Mention **three** regulations that a family observes when death occurs in Swazi Traditional Religion. [3]
- (b) (i) Explain **two** ways by which a woman mourns her dead husband in Swazi Traditional Religion. [4]
- (ii) Explain the significance of death rites for the Swazi believer. [4]
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