



EXAMINATIONS COUNCIL OF SWAZILAND JUNIOR CERTIFICATE EXAMINATION

Religious Education

533
October/November 2012
2 hours 30 Minutes

Additional Material: Answer Booklet / Paper

READ THESE INSTRUCTIONS FIRST

Write your **name**, **centre number** and **candidate number** on all the work you hand in.

Answer **SEVEN** questions.

- SECTION A - Answer **all** questions.
- SECTION B - Answer **one** question.
- SECTION C - Answer **one** question.
- SECTION D - Answer **two** questions.

At the end of the examination, fasten all your work securely together.

The number of marks is given in brackets [] at the end of each question or part question.

This question paper consists of **10** printed pages and **2** blank pages.

SECTION A

Answer **all** questions in this section. Each question carries **10 marks**.

1. JUDAISM

- (a) What is the special day that commemorates God's completion of creation? [1]
- (b) State any **three** activities that are done to mark the end of this special day. [3]
- (c) Explain any **three** reasons that make this day important to Jews. [6]

2. CHRISTIANITY

- (a) What is the religious ceremony that marks the end of a person's life? [1]
- (b) Name any **three** main participants of this religious ceremony. [3]
- (c) Explain any **three** factors that make burial rites important for Christians. [6]

3. ISLAM

- (a) Give the title of a Muslim man who can recite the Qu'ran by heart. [1]
- (b) State **three** roles that can be performed by a Muslim man holding this title. [3]
- (c) Explain any **three** roles played by Islamic religious leaders in nurturing the young in faith. [6]

SECTION B

Answer any **one** question in this section. Each question carries **24 marks**.

4. (a) What are pilgrims? [4]
- (b) Read the following statements and state whether they are **true** or **false**. [6]
- (i) Religion tries to explain what happens to human beings when they die and how they should prepare themselves for death.
- (ii) Agnosticism is the belief in the existence of God, gods, or god.
- (iii) Jesus founded Judaism.
- (iv) Islam is a monotheistic religion.
- (v) Zionist churches were reluctant to hand over leadership of the churches to Swazi Christian leaders.
- (vi) AICs are an integration of Christianity and Swazi Traditional Religion.
- (c) Explain why it is important for believers to go on a pilgrimage. [6]
- (d) Explain the importance of practicing religion in a society. [8]
5. (a) What is a creation myth? [4]
- (b) Briefly outline the historical link between the following world religions; **Judaism, Christianity** and **Islam**. [6]
- (c) Explain the importance of a place of worship to believers. [6]
- (d) Explain how the stories of the origin of the universe are similar in the **three** religions studied (Judaism, Christianity and Islam) [8]

6. (a) What are the **four** social values maintained through religion? [4]
- (b) Fill in the blank spaces with the correct term.
- (i) when a lot of people leave a place at the same time in Judaism.
- (ii) is kneeling on the ground with your face down as a sign of respect.
- (iii) is the belief that god is made up of three persons.
- (iv)means submission to Allah.
- (v)means worshipping of idols.
- (vi) means respect and treat as sacred. [6]
- (c) Explain any **three** importance of sacred writings. [6]
- (d) Explain any **four** roles played by religious leaders in society. [8]

SECTION C

Answer any **one** question in this section. Each question carries **24 marks**

7. (a) **JUDAISM**

SOURCE A

Read source **A** and answer the questions that follow.

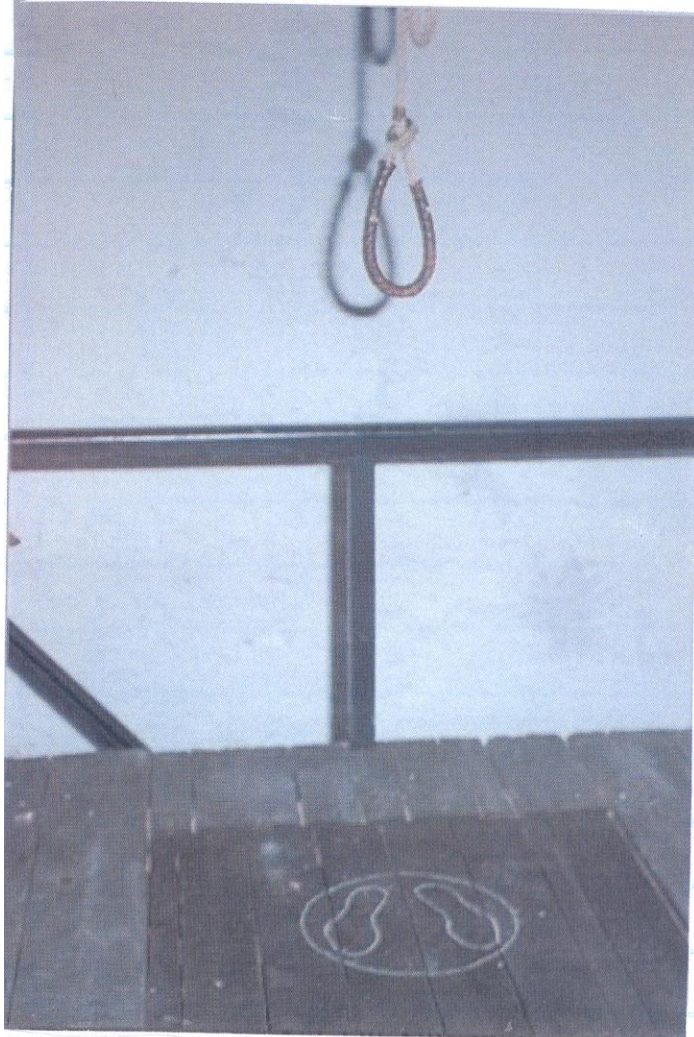
“and for your life blood I will surely demand an account, I will demand an account from every animal, and from each man, too, I will demand an account for the life of his fellow man” Genesis 9:5

- (i) Define the term ‘suicide’. [1]
- (ii) What is the Jewish stand on suicide? [2]
- (iii) Do you think it is right for people to terminate their lives? Give reasons for your answer and show that you have thought about both sides of the argument. [5]

(b) **CHRISTIANITY**

Study the source below and answer the questions that follow.

SOURCE B



The gallows was in use in the old jail in Jerusalem during the British mandate.

- (i) What kind of punishment is shown in the source? [1]
- (ii) Mention **two** other forms of punishments. [2]

- (iii) Do you think the type of punishment shown in the source is justified? Give reasons for your answer and show that you have thought about both sides of the argument. [5]

(c) **ISLAM**

SOURCE C

Read source **C** and answer the questions that follow.

‘Nor can a soul die except by Allah’s leave’ Surah 3: 145

- (i) What issue beyond human control is stated in the source? [1]
- (ii) Discuss **two** other things which are beyond human control not Referred, to in the source. [2]
- (iii) ‘With civilization and modern technology there is nothing beyond human control’.
Do you agree with this statement? Give reasons for your answer and show that you have thought about both sides of the argument. [5]

8. JUDAISM

Read the following source and answer the questions that follow.

*Glance at the sun. See the moon and stars.
Gaze at the beauty of Earth's greenings.
Now, think.
What delight God gives to humankind with all these things....
All nature is at the disposal of humankind.
But we are to work with it.
For without it we cannot survive.*

- (a) (i) What is the main idea of line 5 in the source? [1]
- (ii) State in your own words the Jewish teaching expressed in the last two lines of the source [2]
- (iii) Do you think it is right for believers to use plants for religious purposes? Give reasons for your answer and show that you have thought about both sides of the argument. [5]

CHRISTIANITY

Read the following source, and answer the questions that follow.

Samuel works with Heavenly Lights Electricity Company. He fell in love with a sotho young woman whilst studying abroad. Samuel and Taira have been living together intimately for the past 8 years, and are raising together a 2 year old boy Samura.

- (b) (i) Give the name of the life style described by the source? [1]
- (ii) What is the Christian attitude towards this kind of a lifestyle? [2]
- (iii) Do you think Christians should be allowed to have sex before marriage? Give reasons for your answer and show that you have thought about both sides of the argument. [5]

ISLAM

Read the following source and answer the questions that follow:



Muslims should work to maintain peace – negotiation and mediation are better than war. They should always be the first and main option, not easily put aside.

- (c) (i) What is the main point of the source? [1]
- (ii) State the Muslim teaching about war. [2]
- (iii) Do you think it is right for Muslim countries to go to war? Give reasons for your answer and show that you have thought about both sides of the argument. [5]

SECTION D

Answer any **two** questions in this section. Each question carries **12 marks**.

9. (a) (i) What is the Swazi belief in social evil called? [1]
- (ii) Give any **three** causes of social evil according to Swazi Traditional Religion. [3]
- (b) (i) Describe what qualifies a Swazi to be an ancestor. [4]
- (ii) Explain how ancestor veneration is proof that the ancestors are the living – dead. [4]
10. (a) (i) What is the name of the regiment that participate in the Butimba Festival? [1]
- (ii) Name **three** animals associated with this festival. [3]
- (b) (i) Describe the Butimba Festival. [4]
- (ii) Explain **two** ways by which the Butimba Festival is important to the Swazi. [4]
11. (a) (i) What important sign marks the puberty stage for a girl Child in Swazi Traditional Religion? [1]
- (ii) Mention **three** ingredients of the thick porridge which is prepared for the girl during initiation. [3]
- (b) (i) Describe the **main** stages in the initiation of a boy child in Swazi Traditional Religion. [4]
- (ii) Explain **two** ways by which this rite prevents the spread of HIV and AIDS. [4]
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