**Grade 4 English Language 2nd Term 2015**

 **Paper 2**

**Marks: 50**

Part A

Listening

**Lily’s Family Picnic**

On Saturday Lily is going to have a picnic with her family. They are going to go to Rocky Island by boat. It is summer and they will wear T-shirts and shorts. They are going to go around the Island and stop at Rocky Beach. Lily and her brother are going to swim and make sand castles. Their mother and father are going to read magazines and talk. For lunch they are going to have sandwiches, chicken, fresh vegetables and orange juice.

**Questions**

 **Chose the correct word**

1. On \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Lily’s family is going to have a picnic. (**Sunday, Saturday**) [1]
2. They are going to go to Rocky Island by\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. (**boom, boat**) [1]
3. What are they to wear at the picnic?

Write 2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [2]

1. Name the place where they are going to stop

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]

1. Write two foods they are going to eat for lunch

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [2]

1. What is the importance of eating fresh fruits and vegetables?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [2]

1. Give the proper noun found in the story.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]

 [10]

**Part B**

**Read the text carefully**

These people are working on a big orange farm. It is a Zebediela. This farm is the biggest orange farm in Southern Africa.

The men and women are picking the oranges. They are pickers. The pickers carry big bags over their shoulders. Some oranges grow at the bottom of the trees but some oranges grow near the top of the trees. Some pickers climb up the ladders and pick these oranges. They put the oranges in their bags. When the bags are full, the pickers empty their bags into trucks. A tractor pulls the truck to the packing house.

Many women work in the packing house. They are packers. The packers pick up the oranges and wrap them in paper. Then they put the oranges into boxes. Men pick up the boxes of oranges and put them into big trucks. A tractor takes the trucks to the station. A train takes the boxes to the markets and stores.

**Questions**

1. Where is the orange farm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]

1. Where do the oranges grow on the trees?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]

1. What do the pickers use to climb on when picking the oranges?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [1]

1. Who puts the boxes of oranges into the trucks?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How do the boxes get to the markets and stores? **Explain**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** [1]

Match up the correct halves and copy the complete sentences.

1. The pickers takes the trucks to the station
2. A tractor pick the oranges
3. The pickers put the oranges in boxes
4. The packers carry big bags over their shoulders
5. Some packers takes the boxes to the stores
6. The train put the boxes of oranges on the trucks [6]

**Part C**

1. Underline the wrong letter and correct the word

**Word corrected**

1. Showlders \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Ludders \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Pakking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Houze \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Pepar \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Pickars \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Gadern \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Collact \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 [8]

2. Complete the sentences with correct simple present tense chose form the words in brackets

1. Jack often \_\_\_\_\_\_\_\_\_\_\_\_\_\_ fishing. (**go, goes**)
2. We sometimes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ skipping rope. (**plays, play**)
3. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ like their work. (**don’t, doesn’t** )
4. Simo \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ know this boy. (**don’t , doesn’t** )
5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ He live in Mbabane. (**do, does**)

[5]

1. Write these words in a past tense.
2. Take \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Are \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Carry \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Climb \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Go \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[5]

**Dictation**

1.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

4.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 [4]

4. **Spelling**

a. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

b. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

c.\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

d. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

e. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

f. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 [6]

**Marking Guide Grade 4 English Language Paper 2**

**Part a**

1. Saturday
2. Boat
3. T-shirts and shorts
4. At Rocky Beach
5. Sandwiches, chickens, fresh vegetables, orange juice
6. ………………
7. Lily, Rocky Island, Rocky Beach **(any)**

 [10]

**Part B**

1. At Zebediela
2. Some grow at the bottom and some grow near the top of the trees
3. They climb on ladders
4. The pickers
5. A train takes the boxes to the markets and stores.

[5]

1. The pickers takes the trucks to the station
2. A tractor pick the oranges
3. The pickers put the oranges in boxes
4. The packers carry big bags over their shoulders
5. Some Men takes the boxes to the stores
6. The train put the boxes of oranges on the trucks

[6]

**Part C**

1. Shoulders
2. Ladders
3. Packing
4. House
5. Paper
6. Pickers
7. Garden
8. Collect

[6]

1. Goes

Play

Don’t

Doesn’t

Does

 [5]

1. Took

Was

Were

Carried

Climbed

Went

 [6]

1. **Spelling**

Enjoy

Footballer

Yard

Crime

Terrified

Ruined

 [6]

1. **Dictation**
2. I live and work in Mbabane.
3. If it rains tomorrow I will stay in bed
4. May I borrow your pencil please
5. Musa has eaten all cakes

[4]