6.811: Principles and Practice of Assistive Technology (PPAT)
Mid-Semester Panel Evaluation Form

Team: _____   Panelist: _____

The team...	Needs Work	Good	Excellent
understands the relevant characteristics, skills, and impairments of their **client** (physical, cognitive, affective).			
understands and has analyzed task, sub-tasks, and challenges associated with the client's target **activity.**			
understands the social and environmental **context** in which activity will be performed.			
has defined a reasonable **project scope**, given their contextual inquiry.			
has selected specific, measurable, and relevant **success metrics** (qualitative and quantitative).			
has completed a thorough **exploration of the design space** through research, sketches, and early idea generation.			
has created a **first prototype** and received useful feedback from their client.			
has a realistic and well-thought-out **project plan** for the remainder of the term, including a clear outline of team responsibilities.			
delivers a **clear and effective presentation**, including effective use of visual aids.			

Comments and Suggestions:

6.811: Principles and Practice of Assistive Technology (PPAT)
End-of-Semester Panel Evaluation Form

Team: _____   Panelist: _____

The team...	Needs Work	Good	Excellent
describes their **client and assistive technology challenge** appropriately.			
displays evidence of **iterative and user-centered design.**			
has developed a **polished and effective final prototype**, learning from their client and previous design iterations.			
has performed **experimental evaluation** of their project according to their success metrics.			
delivers a**n effective presentation**, including effective use of visual aids.			
reflects on their **learning** on assistive technology and disability.			
answers questions **clearly and succinctly**.			

Comments and Suggestions:

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Fall 2014