

# Psychology and Economics

## 14.13 Lecture 19: Defaults, nudges, and frames

Frank Schilbach

MIT

April 27, 2020

## Some housekeeping

- So far in the course
  - Preferences
  - Beliefs
- Now: non-standard decision-making
- Five more lectures!
  - **Lecture 19: Frames, Defaults, Nudges, and Mental Accounting**
  - Lecture 20: Malleability and Inaccessibility of Preferences
  - Lecture 21: Poverty through the Lens of Psychology
  - Lecture 22: Happiness and Mental Health (special surprise guest lecturer!)
  - Lecture 23: Policy and Paternalism

## 401(k) savings

- What are 401(k) savings?
  - Most common voluntary savings vehicle in the US
  - Set aside money for retirement
  - Choice of contribution rate, and asset allocation (stocks/bonds)
- Other features of 401(k) savings accounts
  - Penalty for early withdrawal
  - Company often pay matching contribution up to threshold.
  - Tax deferral: pay (usually lower) marginal tax rate during retirement

## Patterns of 401(k) investment (Choi et al., 2005)

- 2/3 of employees believe that they are saving too little.
- 1/4 of these intend to raise their savings in the next 2 months.
- Almost nobody follows through.
- Reported under-savers have low savings rates.
- Similar patterns in other surveys

## 'Standard' economics tools to increase savings

- Financial incentives: vary employer matching contribution
- Provide additional choices
- Financial education
- None of these tools are (very) effective.

# Why participate in 401(k) savings schemes?

- What are (potential) costs of non-participation?
  - Foregone tax benefits
  - Foregone employer match
  - Foregone consumption smoothing
- Why do companies care?
  - Non-highly compensated employees don't save enough.
  - IRS non-discrimination tests of pension plans

## Madrian and Shea (2001): Background

- Large, publicly traded Fortune 500 health care company
- Can enroll in 401(k) savings plan any day by:
  - Filling out enrollment form, or
  - calling the 401(k) record keeper.
- Small direct transaction costs of starting/changing 401(k) allocation
- 50 percent matching contribution for first 6%
  - If an employee chooses 4%, company pays an additional 2%.
  - If an employee chooses 10%, company pays an additional 3%.
  - Employees first eligible after one year of employment (before change).

## Discontinuity of 401(k) plan defaults based on date of hire

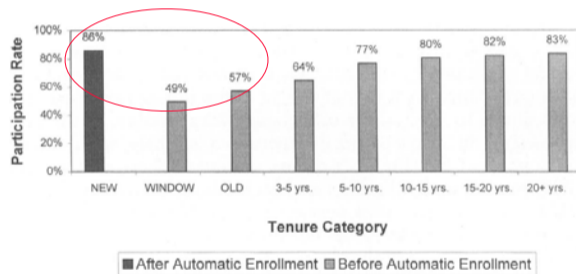
TABLE II  
EMPLOYEE COHORTS FOR COMPARATIVE ANALYSIS

|   | OLD                            | WINDOW                         | NEW                            |
|---|--------------------------------|--------------------------------|--------------------------------|
| Dates of hire <sup>a</sup>                      | 4/1/1996 to<br>3/31/1997       | 4/1/1997 to<br>3/31/1998       | 4/1/1998 to<br>3/31/1999       |
| First eligible to participate<br>in 401(k) plan | One year after<br>date of hire | 4/1/1998                       | Date of hire                   |
| First eligible for employer<br>match            | One year after<br>date of hire | One year after<br>date of hire | One year after<br>date of hire |
| Automatically enrolled in<br>401(k) plan        | No                             | No                             | Yes                            |
| Default contribution rate                       | None                           | None                           | 3 percent                      |
| Default fund allocation                         | None                           | None                           | Money market<br>fund           |

- Key difference across cohorts: enrollment default
  - OLD and WINDOW: no-enrollment default
  - NEW: enrollment default
- First eligibility
  - OLD: one year after hire
  - WINDOW: starting 4/1/1998
  - NEW: immediate
- Plans are otherwise identical



## Participation rates in 401(k) by June '99 (one year after change)



- Prior to automatic enrollment, participation increased with tenure.
- Highest participation rate for employees hired under automatic enrollment

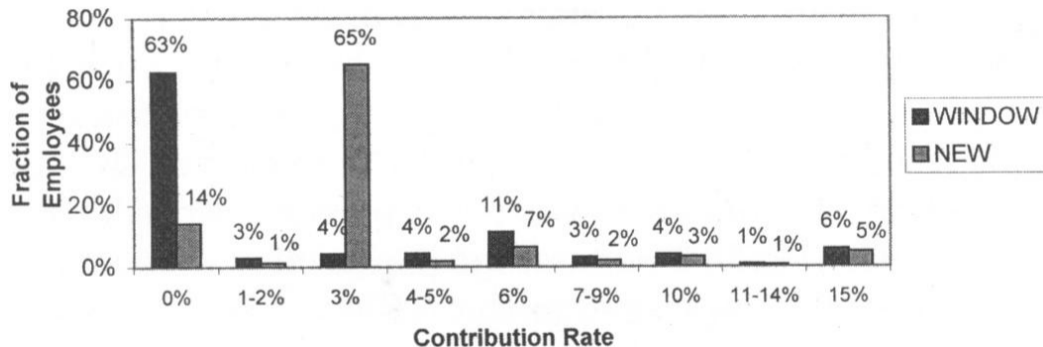
# Largest impact among low-compensation workers

TABLE IV  
THE EFFECTS OF AUTOMATIC ENROLLMENT AND IMMEDIATE ELIGIBILITY  
ON 401(k) PARTICIPATION

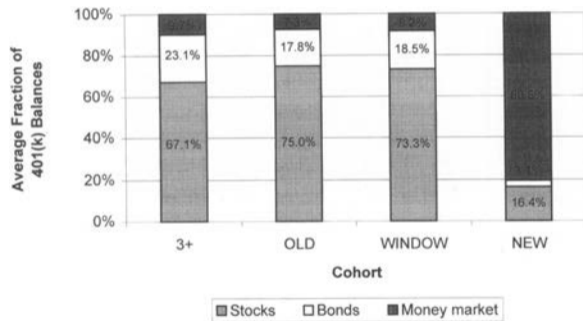
|                       | Automatic enrollment                           |   | Immediate eligibility                       |  |
|-----------------------|--|---|---|--|
|                       | Participation rate of Window cohort on 6/30/98 | Participation rate of New cohort on 6/30/99 | Participation rate of Old cohort on 6/30/98 | Participation rate of Window cohort on 6/30/99 |
| <i>Overall</i>        | 37.4%  | 85.9%                                       | 48.7%                                       | 49.4%  |
| <i>Gender</i>         |  |   |   |  |
| Male                  | 42.3   | 85.7  | 56.1  | 55.9   |
| Female                | 35.9   | 86.0  | 46.3  | 47.4   |
| <i>Race/ethnicity</i> |  |   |   |  |
| White                 | 42.7   | 88.2  | 53.4  | 54.4   |
| Black                 | 21.7   | 81.3  | 30.7  | 32.6   |
| Hispanic              | 19.0   | 75.1  | 27.8  | 34.5   |
| Other                 | 46.2   | 85.2  | 55.0  | 62.9   |
| <i>Age</i>            |  |   |   |  |
| Age <20               | —  | 73.6  | 25.0  | 33.3   |
| Age 20–29             | 25.3   | 82.7  | 36.7  | 36.9   |
| Age 30–39             | 37.2   | 86.3  | 47.9  | 50.3   |
| Age 40–49             | 47.3   | 90.1  | 54.9  | 58.0   |
| Age 50–59             | 51.8   | 90.0  | 64.3  | 64.3   |
| Age 60–64             | 60.0   | 86.0  | 60.6  | 70.0   |
| <i>Compensation</i>   |  |   |   |  |
| <\$20K                | 12.5   | 79.5  | 20.0  | 21.2   |
| \$20–\$29K            | 24.5   | 82.8  | 31.7  | 35.3   |
| \$30–\$39K            | 42.2   | 88.9  | 50.1  | 55.4   |
| \$40–\$49K            | 51.0   | 91.8  | 61.6  | 64.5   |
| \$50–\$59K            | 61.6   | 92.8  | 70.2  | 75.2   |
| \$60–\$69K            | 59.7   | 94.7  | 79.2  | 75.1   |
| \$70–\$79K            | 57.9   | 91.5  | 76.3  | 71.6   |
| \$80K+                | 68.3   | 94.2  | 76.3  | 82.6   |
| <i>Sample size</i>    | N = 4249                                       | N = 5801                                    | N = 3275                                    | N = 4247                                       |

- 401(k) default effects are larger among poorer workers.
- Is this mechanical? Or are the poor more prone to default effects?
  - Financial sophistication
  - Information
  - Attention/bandwidth (Mullainathan and Shafir, 2013)

## Majority keeps default contribution rate...



## ...and asset allocation.



**FIGURE III**  
**401(k) Asset Allocation by Cohort**

- Share of assets invested in stocks varies dramatically by cohort:
  - OLD: 75%
  - WINDOW: 73%
  - NEW: 16%
- Lower long-run return to investing in money market

## Summary of main results

- 40 to 50 percent of individuals follow the default plan
  - (1a) 401(k) participation rate (yes/no)
  - (1b) Contribution rate and asset allocation
- 'Suggested choice' not very attractive unless default
  - WINDOW cohort resembles OLD cohort.
  - WINDOW cohort does *not* follow NEW cohort's default (could have been perceived as choice suggested by the company).
- Results very robust – see survey by Choi et al. (2005)

# What explains default effects?

- Mechanisms
  - What drives default effects?
  - Under which conditions do defaults have effects?
- Potential candidates
  - Awareness
  - Implicit endorsement
  - Inattention/memory
  - Present bias (+ naivete)
- Blumenstock et al. (2018) investigate underlying reasons of default effects
  - Similarly large impacts of defaults on savings choices in Afghanistan
  - Evidence (most) consistent with present bias and cognitive costs of thinking through different savings scenarios.

## Is automatic enrollment optimal?

- Default effects not informative of optimal saving plans.
  - Is OLD cohort under-saving?
  - Is NEW cohort over-saving?
  - Do we want employers to provide automatic enrollment?
- Automatic enrollment lowers contribution rate, conditional on participating.
  - Seems to make some people save *less*.
  - May even decrease overall savings after a few years.
    - Lower contribution rates due to default
    - More conservative asset allocation
- How can we learn about people's optimal choices?

## Carroll et al. (2009): Active choice

- Large Fortune-500 Company, financial services industry. Comparison between:
  - Before: active choice within 30 days of hire (paper-based) [ACTIVE]
  - After: no-enrollment default (phone-based)
- ACTIVE resembles NEW in Madrian and Shea (2001) (markedly differs from OLD).
  - Suggests Madrian and Shea (2001) default alleviated under-saving.
- Effect of default mostly disappears after three years.
  - But no catch-up in levels
  - Moreover, individuals change employers frequently.
  - Chetty et al. (2014) find long-run impact on savings in Denmark.



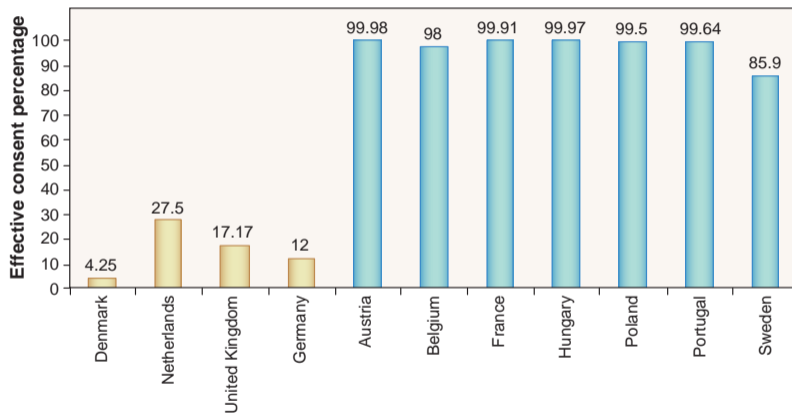
## A Cautionary Tale: Cronqvist and Thaler (2004)

- Privatization of Social Security in Sweden in 2000
  - 456 funds, 1 default fund (chosen by government)
- Year 2000: Choice of default is discouraged with massive marketing campaign.
  - Among new participants, 43.3 percent chooses default
- Year 2003: End of marketing campaign.
  - Among new participants, 91.6 percent chooses default
- Portfolio actively chosen in 2000 does *worse* than default.
  - Active choice less attractive if consumers are less financially sophisticated.
  - See also Bhargava, Loewenstein and Sydnor (2015).
  - Handel (2013): another setting in which active choice seems to lower welfare.

# What is the optimal decision regime?

- Active choice vs. defaults
  - Consumer heterogeneity makes active choice more attractive.
  - But active choice only improves outcomes if consumers choose what is good for them (which may not be the case).
- (How) can we ensure that defaults don't make some people worse off?
  - Some people might over-save (and have credit-card debt).
  - One option: information + active choice
- Popular alternative: auto-escalation
  - Thaler and Benartzi's (2004) SMART plan
  - Automatic increase of savings over time (using future raises)
  - No reductions in (today's) paycheck
  - Addresses present bias and loss aversion

## Other settings: organ donations (Johnson and Goldstein, 2003)



**Effective consent rates, by country.** Explicit consent (opt-in, gold) and presumed consent (opt-out, blue).

## Other examples of powerful defaults

- Organ donations (Do defaults save lives?)
- Voter registration (Oregon automatic voter registration)
- Green energy ([Experiment in Germany](#))

- What is a nudge?
- Cass Sunstein: *A nudge is a a feature of the social environment that affects people's choices without imposing coercion or any kind of material incentive.*
  - Defaults
  - Simplification
  - Information/disclosure
  - Warnings
  - Reminders
  - Uses of social norms
  - Increases in ease and convenience
  - Framing of choices (e.g. gains vs. losses)
  - ...

# Behavioral interventions in the health domain

- Individuals and society have (often) aligned goals
  - Individuals want behavioral change.
    - Improve diet
    - Increase physical activity
    - Stop smoking
    - Get vaccinated
    - Use less energy
    - ...
  - Societal costs of obesity, smoking, etc.
- But individuals often fail to follow through.
  - Education and information interventions often ineffective
  - Can nudges help align intentions and actions?

## Example of free intervention: flu shot communication

- Study by Milkman et al. (2011)
- Control group: normal (informational) mailing
- Treatment 1: normal mailing + make a date plan
- Treatment 2: normal mailing + make date + time plan

## Control condition

**[Company Name] IS HOLDING A FREE FLU SHOT CLINIC.**

Flu shots will be available on site at the [location of relevant free flu shot clinic] at the following times:

|                         |                   |
|-------------------------|-------------------|
| Monday, October 26th    | 7:00 am – 3:30 pm |
| Wednesday, October 28th | 7:00 am – 3:30 pm |
| Friday, October 30th    | 7:00 am – 3:30 pm |
| Tuesday, November 3rd   | 7:00 am – 3:30 pm |
| Thursday, November 5th  | 7:00 am – 3:30 pm |

**Employees informed of the dates/times of workplace flu clinics**



## Date plan condition

**[Company Name] IS HOLDING A FREE FLU SHOT CLINIC.**

Many people find it helpful to **make a plan** for getting their shot. You can write yours here:



,

(day of the week) (month) (day)

Flu shots will be available on site at the **[location of relevant free flu shot clinic]** at the following times:

|                         |                   |
|-------------------------|-------------------|
| Monday, October 26th    | 7:00 am – 3:30 pm |
| Wednesday, October 28th | 7:00 am – 3:30 pm |
| Friday, October 30th    | 7:00 am – 3:30 pm |
| Tuesday, November 3rd   | 7:00 am – 3:30 pm |
| Thursday, November 5th  | 7:00 am – 3:30 pm |

Employees invited to choose a concrete DATE for getting a flu vaccine

Employees informed of the dates/times of workplace flu clinics

## Date + time plan condition

**[Company Name] IS HOLDING A FREE FLU SHOT CLINIC.**

Many people find it helpful to **make a plan** for getting their shot. You can write yours here:



,   at

(day of the week) (month) (day) (time)

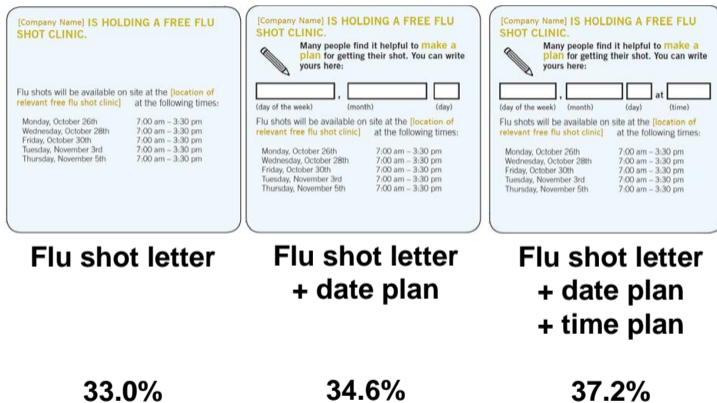
Flu shots will be available on site at the **[location of relevant free flu shot clinic]** at the following times:

|                         |                   |
|-------------------------|-------------------|
| Monday, October 26th    | 7:00 am – 3:30 pm |
| Wednesday, October 28th | 7:00 am – 3:30 pm |
| Friday, October 30th    | 7:00 am – 3:30 pm |
| Tuesday, November 3rd   | 7:00 am – 3:30 pm |
| Thursday, November 5th  | 7:00 am – 3:30 pm |

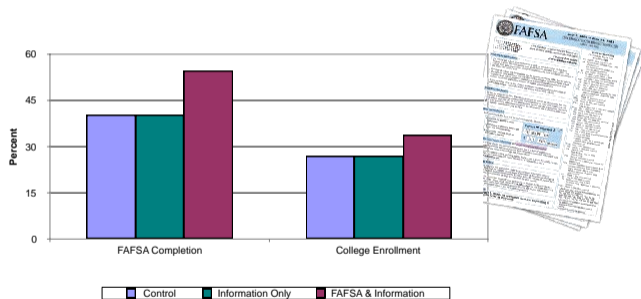
Employees invited to choose a concrete **DATE AND TIME** for getting a flu vaccine

Employees informed of the **dates/times** of workplace flu clinics

# Impact on flu shot adherence



# Signing up for Fafsa (Bettinger, Long, Oreopolos & Sanbonmatsu 2009)



- Free additional assistance in completing and filing application for college financial aid increased college enrollment.
- Impact of Fafsa simplification equivalent to impact of several thousand dollar education subsidy
- Read more about this [HERE](#).

## Nudge carefully

- Minor interventions ('nudges') can have large impact.
- Nudges can often achieve unambiguous improvements.
- But challenges remain.
  - Which of the many possible nudges should we choose?
  - Are we making some people worse off?
  - Should everyone save for retirement?
  - Should everyone go to college?
  - Do nudges make people feel bad?
  - Which self should we respect?
- Will get back to these issues in the last lecture (policy)

## Next lecture

- Lecture 20 (Wednesday, April 29): Malleability and inaccessibility of preferences
  - Please read Ariely et al. (2003), Sections I through IV

## References used in this lecture I

- Ariely, Dan, George Loewenstein, and Drazen Prelec**, “‘Coherent Arbitrariness’: Stable Demand Curves Without Stable Preferences,” *Quarterly Journal of Economics*, 2003, 118 (1), 73–106.
- Bhargava, Saurabh, George Loewenstein, and Justin Sydnor**, “Do Individuals Make Sensible Health Insurance Decisions? Evidence from a Menu with Dominated Options,” *mimeo*, 2015.
- Carroll, Gabriel D., James J. Choi, David Laibson, Brigitte C. Madrian, and Andrew Metrick**, “Optimal Defaults and Active Decisions,” *Quarterly Journal of Economics*, 2009, 124 (4), 1639–1674.
- Choi, James J., David Laibson, Brigitte C. Madrian, and Andrew Metrick**, “Saving for Retirement on the Path of Least Resistance,” *In: McCaffrey E, Slemrod J Behavioral Public Finance: Toward a New Agenda*. New York: Russell Sage Foundation, 2005, pp. 304–351.
- Cronqvist, Henrik and Richard H. Thaler**, “Design Choices in Privatized Social-Security Systems: Learning from the Swedish Experience,” *American Economic Review*, 2004, 94 (2), 424–428.
- Handel, Benjamin**, “Adverse Selection and Inertia in Health Insurance Markets: When Nudging Hurts,” *American Economic Review*, 2013, 103 (7), 2643–2682.
- Johnson, Eric J. and Daniel Goldstein**, “Do Defaults Save Lives?,” *Science*, 2003, 302 (5649), 1338–1339.

## References used in this lecture II

**Madrian, Brigitte C. and Dennis F. Shea**, “Power of Suggestion: Inertia in 401(k) Participation and Savings Behavior,” *Quarterly Journal of Economics*, 2001, 116 (4), 1149–1187.

**Mullainathan, Sendhil and Eldar Shafir**, *Scarcity: Why Having Too Little Means So Much*, Time Books, Henry Holt and Co. LLC, 2013.



MIT OpenCourseWare  
<https://ocw.mit.edu/>

14.13: Psychology and Economics  
Spring 2020

For information about citing these materials or our Terms of Use, visit: <https://ocw.mit.edu/terms>.